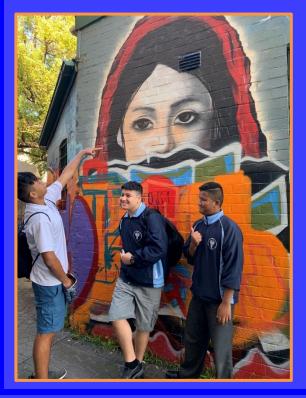


GRANVILLE SOUTH CREATIVE AND PERFORMING ARTS HIGH SCHOOL

SCHOOL NEWSLETTER ISSUE 2 2019









IMPORTANT NOTICES

Key Dates:

5th July Friday Last day of term 2

23rd July Tuesday Day 1 – Term 3 – all students return to school

25th July Thursday CAPA Showcase – Riverside Theatre from 6:30pm

29th July Monday Parent / Teacher night 3.00-6.00pm

Wednesday 28th August P & C meeting 2.00pm – Common Room

5 -9th August Mon/Fri **Education Week**

8th August Thursday Education Week Assembly 8.50am 9th August Friday **Education Week Character Day**

12–23rd August **HSC Trials** Mon/Fri

Wednesday 25th September Year 12 Graduation 9:00am

Student Achievements Students of the Term - Term 2

Year 7: Sana Rezae, Quinlan Lagaloga

Year 8: Maimona Al Hawari

Year 9: Kristina Kaihea

Year 10: Sare Sadak

Year 11: Rusul Al Khafaji, Mason Malu

Year 12: Fred Tolo Faaoloii

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PRINCIPAL'S REPORT

Mrs Johnston

We have had a very productive semester, with many activities for students, staff and community. We have had many community organisations as well as TAFE and University working with students on a range of learning programs and we are currently designing some for the rest of the year.

Our Indigenous students went on a camp in this final week of term, and many of our students have been involved in charity fund raising and fund raising for senior students including Bunning BBQs.

I would like to thank our P and C President, Mrs Danielle Web, and the parents who supported the petition to council for a pedestrian crossing at the back of the school, on Excelsior Street. We have had some gains, after many years of raising concerns. There are stories on this matter running in 2 local papers this week, and council have visited the site. We will need to be patient to see the outcome of the request, and hope that we will meet the criteria required for a permanent pedestrian crossing.

Our year 11 and 12 students performed at a CAPA showcase evening in our school hall late this term, to an audience of family, friends and staff. Well done to all involved, it was a very entertaining evening from our very talented students. I look forward to the annual Parramatta Riverside performance evening first week back next term, as our students always produce their very best on this night.

We had a very successful senior course selection day on Monday 1st July, with most of our mainstream year 10 parents attending meetings with executive, careers and the University of New South Wales. This was very productive in assisting students make appropriate choices for their future.

We really value communication with families to improve educational outcomes for our students. All parents will have the opportunity to meet with teachers at our annual parent/teacher interviews to be held on Monday 29th July.

We encourage parents to keep in communication with the school and staff and have protocols to enable this to occur. Parents who would like to speak with staff outside planned events such as mentioned on the previous page, can contact the front office to make an appointment. Although the office will attempt to make communication possible at the time of parent request, staff are not always available due to teaching, planning and team commitments, so appointments are the best way to get in touch. Parents also have access to the parent portal for information on their children.

Please also be aware that the school has signs reminding visitors that they are to report to the front office on arrival. Parents who want to speak with staff are expected to attend the front office to arrange this, and should not be approaching teachers, particularly in classrooms or staffrooms. All visitors to the school are expected to follow these procedures, for the safety and security of all.

I would like to wish everyone and safe and happy holiday and look forward to next term.



Mrs Melissa Johnston Principal

DEPUTY PRINCIPAL'S REPORT

Ms Youssef

It is hard to believe that we are already at the end of Term 2. We have been busy planning for our Term 3 events and professional learning.

Stage 5 REAL

In Term 2 we saw our first showcases for REAL projects. Stage 5 REAL students used project based learning to investigate the question 'How can we help children?' Through a process of planning, research, drafting and critiquing, students worked as individuals or teams to develop their projects. The exhibition at the end of the 12 week program included products ranging from portfolios, websites, posters, menus, gym timetables, budgets and survey results.

Here are some photos of some of the projects the students worked on:



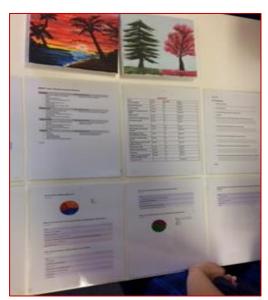












Being Equipped

Building good life long habits involves students being organised and being equipped for classes. It is essential for students to come to school prepared for learning. Students should be looking at their timetables and packing their bags the night before.



Ms Joumana Youssef **Deputy Principal – Instructional Leader**

DEPUTY PRINCIPAL'S REPORT

Mr Gharibeh

This term has been a very busy and productive term for all of our students. In particular, our Year 7 students who have managed to continue their transition into High School successfully. I would like to congratulate our Year 7 students on their dedication to their education and commitment to their learning. It is always pleasing to witness the positive transition of Year 7 students into High School.

I would like to also highlight the brilliant work that is currently being undertaken with students in our Support Unit. Ms Armont and her team consistently dedicate their time and efforts into not only providing a high quality education but also developing social awareness on all fronts. Some noticeable achievements this term have been the ongoing travel training sessions for most of our students in the Support Unit, extensive cultural awareness excursions and continued cultural awareness through subjects such as Food Technology and Visual Arts.

I would like to wish everyone a safe and restful break.

Kind Regards,



Mr Rabieh Gharibeh Deputy Principal

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OUTSTANDING ATTENDANCE - 98% and over

YEAR 7	Rahzaib Asad, Phoenix Bainbridge, Hanan Eid, Khalil Khalil, Shahir Khan, Dante Lagaloga, Quinlan Lagaloga, Jazmin Lino, Nitara Lyons, Anaiatullah Mohammadi, Narges Musawi, Sana Rezae, Tereau Tione, Pragad Tiwari, Tynisha Wiseman
YEAR 8	Khoder Abbas, Youssef Akkouche, Muhamed Al-Khafaji, Nisar Ali, Omar Moussa, Ray Wema
YEAR 9	Rose Hadaway, Dilara Karagoz, Sydney Malu, Trinity Nikoro
YEAR 10	Imran Khan, Jacky Li, Namatullah Sarvari, Jasmine St Hill, Matai Totoa
YEAR 11	Arash Azarakshi, Melike Isik, Anastasia Laakulu, Jonique Lino, Taylan Yilmaz
YEAR 12	Tapu Sautia

BRONZE AWARD WINNERS - TERM 2

	Almon Atia Dhaaniy Bainhuidaa Amina Canihagayia Mhalil Mhalil Bilal Mhan		
	Alman Atiq, Phoenix Bainbridge, Amina Ganibegovic, Khalil Khalil, Bilal Khan,		
YEAR 7	Dante Lagaloga, Quinlan Lagaloga, Jasmin Lino, Nitara Lyons, Anaiatullah		
	Mohammadi, Banin Mousawi, Atinaa Rahmani, Sana Rezae, Tereau Tione, Pragad		
	Tiwari, Fahaivalu Vuna		
	Mahmoud Abbas, Ruqayya Ajouz, Laith Al-Alfaham, Abdullah Al-Taai, Ali Alrashid,		
YEAR 8	Vianney Anae Roberts, Ata Adem Anderson, Yvone Cezar, Harley Clegg, Kenan		
	Demirci, Fatma Fadel, Cheyenne Finnigan, Aisha Hussein, Benjamin Kaihea,		
	Selman Karahasonoglu, Feyza Kavlak, Fayeeza Kumar, Omar Moussa, Mhmad		
	Mouswi, Imogen Patten, Matin Salari, Omid Shams, Christina Sousan,		
	Mohammed Tahir, Alarnyx Tautuhi, Atelina Toga, Ray Wema, Hiba Zair		
YEAR 9	Mayada Amine, Abdul Charaf, Ella Dib, Amina El Katat, Brooklyn Mam,		
	Muhammad Wasiq		
YEAR 10	Yasaman Ghamari Nejad, Jasmine St Hill		
	Badar Hamze, Melike Isik, Eman Merhi		
VEAD 44			
YEAR 11			

CAREERS

CAREERS - Term 2 Year 11 First Aid

On Friday 3rd May 2019 the following Year 11 students achieved the first aid qualification: Provide First Aid HLTAID003 conducted by Royal Lifesaving NSW in the connected classroom in the library:

Jonathan Accetta Anastasia Laakulu Mason Malu Wesley Vana George Yaakub Najia Dib Macy El-Ahmad Eman Abbas Bibi Gulnaz Ahmad Marwa Chaouk Daniella Abdo Mariam El Kassab Jaidan Hunt Rehab Drar Hasna Dib Ramona Parker Rusel Alkhafaji Anau Malafu

Students gained a good understanding of first aid, completed 2 mins of CPR on a CPR manikin and also demonstrated various practical skills including application of slings and bandages.

Congratulations to all students.





YES TAFE Program (Kitchen Fit Out, Pathology Testing and Automotive)

Throughout Term 2 selected students participated in the YES TAFE PROGRAM: KITCHEN FIT OUT course at Lidcombe TAFE, PATHOLOGY TESTING and AUTOMOTIVE courses at Granville TAFE. Students



participated in practical TAFE courses that provided them with skills and knowledge of the Kitchen Fit Out, Pathology and Automotive industry.



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Year 10 ASPIRE Connect

Selected Year 10 students participated in the ASPIRE Connect program at UNSW on 21/5 and 22/5. Students spent 2 days developing a deep understanding of the following grand challenges (Living with 21st Century Technology, Refugees and Migrants and Inequality). Students participated in project based learning and activities with students from metro and regional schools.







2019 CareerSearch Expo

On Tuesday 21st May selected Year 10 and 12 students attended the CareerSearch Expo at the Whitlam Centre Liverpool. With over 60 exhibitors present, students in Year 10 gained information to assist them in subject selection choices for the preliminary year and students in Year 12 gained information to assist them in making future career choices.

A big thankyou to Mr Tsekas for transporting students to and from the CareerSearch Expo.







Year 9 UNSW ASPIRE CSI Day

On Thursday 6th June 2019 selected Year 9 students attended the ASPIRE Career Scene Investigation Day at UNSW. Students worked collaboratively with students from Strathfield South High School, to provide solutions within the following area of study (Law, Science, Engineering, Business, Media and Communications). An interactive and fun day, which gave students the opportunity to work creatively and to think broadly about their career opportunities, their choices and how they can achieve their dreams.



Year 11 and 12 Pasifika PATHE Check it Out Campus Tour

Year 11 and 12 students of Pasifika background attended the Check it Out Campus Tour organised by PATHE at WSU Parramatta South Campus on Wednesday 12th June 2019. Students participated in workshops with students from Mary Mackillop Catholic College run by current Pasifika university students. Students experienced campus life visiting the nursing unit and attended an information session from a member of the law faculty.







A Taste of TAFE Day

Students in Year 11 and 12 visited Lidcombe TAFE on Thursday 13th June 2019. Students explored the education and training facilities, spoke to expert teachers and support staff at TAFE and explored their future careers through practical demonstrations in the areas of Design, IT and Telecommunications, Glass and Glazing, Cabinet Making (Kitchens), Shopfitting and Furniture Finishing.

A big thankyou to Mr Tsekas for supervising and transporting students to

and from the event.





ABCN "FULL STEAM Ahead" National Video Conference

On Monday 17th June 2019 selected Year 7 and 8 students participated in the ABCN Full STEAM Ahead Video Conference in the connected classroom in the school library. Students explored the future of STEAM careers and how innovative technologies are changing how we work. Students had a chance to connect with and ask questions of game designers and data analysts. A high quality inspiring and experiential introduction to important technology concepts and an opportunity for students to learn new skills.





Year 10 AusSip Links Program

Every Wednesday during Term 2 selected Year 10 students participated in the careers focused links program run by AusSIP. The careers links program provided students a series of structured tasks, projects and industry engagement that made the link between school and work relevant and clear. The program exposed students to the demands and requirements of the workforce and various career pathways. Students undertook structured tasks both individually and in small groups, alongside industry mentors. We look forward to continuing this program in Term 3.

Year 10 Subject Selections

Year 10 are selecting the courses they will study for the next two years. This is an exciting time with many choices available. Below is a list of courses on offer for Year 11 2020:

HSC Board Developed Courses (Category A Courses)

Ancient History Industrial Technology

Biology - Timber Products and Furniture Industries

Business Studies - Graphics

Chemistry Information Processes and Technology

Community & Family Studies Investigating Science

Dance Legal Studies

Drama Mathematics Advanced

English Standard Mathematics Standard

English Advanced Modern History

English EAL/D Music 1

Food Technology PDHPE

Studies of Religion 2

Visual Arts

HSC Board Developed Courses (Category B Courses)

English Studies

<u>VET</u> Entertainment Industry (Examination)

VET Hospitality (Examination)

VET Retail Services (Examination)

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HSC Board Endorsed Courses

Exploring Early Childhood

Photography, Video and Digital Imaging

VET Sport Coaching

I strongly encourage students to discuss with their parents the range of options and possible choices for Year 11 and 12. Please seek advice from teachers, Head Teachers of the various faculties, the VET Coordinator, the Careers Adviser and use information from individual student reports to assist in the process of subject selection.

The following guidelines will help students make the best possible decisions:

Select your courses because:

- YOU have the ABILITY in that course
- YOU are INTERESTED in that course
- YOU are MOTIVATED to learn in that course
- YOU are choosing the pathway and courses that best assist you in your FUTURE CAREER PLANS.

Year 12

Looking to apply for a university scholarship? Please see the careers advisor for more information.

2019 University Open Days

For an up-close experience of university life attend a university open day.

View the link below for University Open Dates:

https://www.uac.edu.au/assets/documents/schools/uni-open-days-2019.pdf

TAFE NSW

TAFE NSW is the leading provider of vocational education training in Australia, offering over 1,200 courses from degrees to diplomas and short courses. For more information regarding courses, visit the website: https://www.tafensw.edu.au

ATTENTION ALL YEAR 10, 11 &12 STUDENTS:

Please check your school emails regularly for information regarding University, TAFE, employment opportunities and apprenticeships/traineeships.

Upcoming Events Term 3

- Year 8 APSIRE on campus visit
- Year 10 AusSip Links Program

Miss Rama (Careers Advisor)

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COMMUNITY LIAISON OFFICER

Term 2 has been busy yet successful. Engaging parents and the community within the school is of main priority here at Granville South Creative and Performing Art's High School. On the 14th of May 2019 Granville South CAPA High School held a Ramadan Iftar, sponsored by Human Appeal Australia, with an outstanding outcome of 198 members from the community. We received amazing feedback from parents, members of Parliament and our community.



We have worked with a number of external agencies which involves running programs and workshops for parents and students. This term we are running an interesting program for our students with LMA called 'Universal cooks' which educates our students about healthy eating, nutritious eating, cultural awareness and budgeting. This program culminates in a cooking competition which covers a range of curriculum outcomes and fulfils requirements for the new Healthy, Safe and Active Lifestyles stream.



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Term 3 will be filled with many more workshops as desired by our community!

We wish you all a safe and relaxing break.

Ms Saedaldeen

Community Liaison Officer

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FACULTY REPORTS

CAPA

Year 11 and 12 Performance Showcase

On June 13th, Year 11 and 12 Dance and Music students performed a variety of pieces to an audience of their family, friends and teachers at the 2019 Year 11 and 12 Performance Showcase. The performances included both music and dance items the students had learned and dance items that the students had choreographed themselves and kept the audience entertained the whole night. The show ended with the students feeling very accomplished and their parents and teachers feeling very proud. Congratulations to all who performed!



Photo: L-R

Front: Arash Azarakhshi

Middle: Anau Ma'Ata Malafu, Jonique Lino, Lennyx Tautuhi, Kakala Hala, Mikyla Hunt, Ektemel Ajouz, Analeta Rakuli,

Elizabeth Brown

Back: Anastasia Laakulu, Wesley Vana, Nuno Salsinha, Faatuatua Mainuu

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Granville South Creative and Performing Arts High School's Annual CAPA Riverside Showcase 2019

You are invited to our **Annual CAPA Riverside Showcase** concert on Thursday 25th July 2019 (Week 1 of Term 3) at the Parramatta Riverside Theatres. This concert will display the various talents from our Art, Circus, Dance, Drama, Music and Pasifika Ensembles plus performances from both the Year 11 Music and Year 12 HSC Music classes. respectively. Students have been working all year on their performances and art work and are thoroughly looking forward to showcasing them. Our theme this is year is "BRAVE", a positive and resilient message to the youth of today to work through life's challenges and grow through adversity. It will be a great night of entertainment celebrating our talented students. We look forward to seeing you there.

Details:

Where: Parramatta Riverside Theatres

• When: Thursday 25th July 2019 from 6:30pm

• Cost: \$10 per ticket – tickets available from the front office of GSCAPAHS.

SUPPORT

"Some lucky support students had an excursion to an Italian restaurant in Parramatta. S1 have been learning Italian in LOTE and as a result were able practise their restaurant etiquette and of course eat delicious Italian food. Students ordered pizza, pasta and even a Nutella pizza for dessert. We rolled our way back to school a few kilos heavier but very

satisfied. "





SUPPORT GO SAILING!

During Term Two, students from the Support Unit were given the opportunity to participate in the "Winds of Joy" program run by Sailors with disABILITIES (SWD) and went sailing for the day!

Every Tuesday (from weeks 2 to 6), a small group of students headed out with Mrs Jaitani and a SLSO to the D'Alboras Marina at Darling Point, where they were greeted by experienced sailors who kindly gave up their time to take them out for the day.



The weather was ideal as they cruised around Darling Harbour, Barangaroo, and of course sailed under the Harbour Bridge! Students were all hands on deck assisting the crew with tying off the fenders, raising and lowering the sails, and steering the yacht.

Here are some photos taken during this once in a lifetime experience. As you can see it was smiles all around!













"Some of the students in the Support Unit have been learning about fractions this term, so what better way to put theory into practise than to eat them? A big congratulations to Ali Chatila, Marjorie Tayag, Mustapha and Amera Amoud and Mohammad Kahn for identifying the appropriate fractions and making their own delicious snacks.. all in the name of maths."









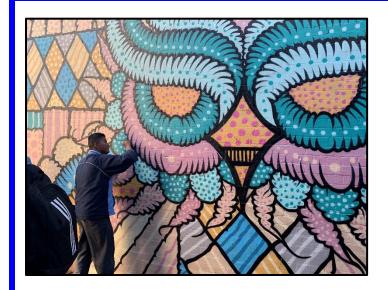




"Some of the year 9 and 10 support students spent a day perusing the streets of Newtown and Enmore in their bid to analyse as much street art as possible as part of their Street Art unit. Students had a plethora of bright colourful murals to take in and subsequently use as inspiration for future works. We even got to see a local street artist do his thing in one of the backstreets."











The Woolworths Earn & Learn program has now finished for 2019.

The Support Unit would like to express their gratitude to those who took part in the sticker collection this year. So far 2019 was our best year as an unprecedented amount of stickers were collected, reaching over 9,000 stickers.

A special thank you must go to all of you, but especially to Jennah Frankel and Maleke McCabe for the amazing amount of stickers they collected for us.

The Support Unit really appreciate ALL your support.



TAS

Year 8 Technology 5 have had the opportunity to undertake the Food component of the Technology

Mandatory course this term. They enjoyed making their vegetarian pizzas and iced-chocolate.

All equipped they were excited for the practical lesson.

R.Azzi









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f FACEBOOK: www.facebook.com/Granvilles outhore a tive and performing artshigh school



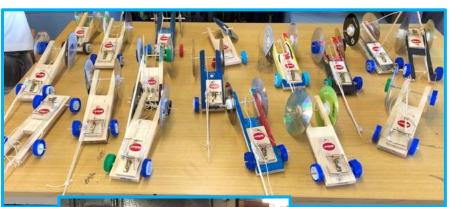


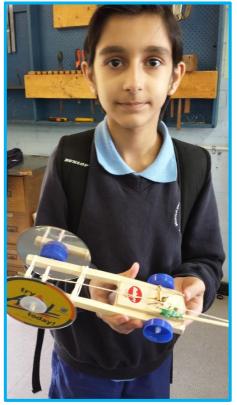


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Year 8.3 and 8.1 Technology studied the Engineering topic this term in the Technology Mandatory course and made Mousetrap Cars. They had fun designing and creating their racers. It was a challenge to make them go fast!













Year 12 Food Technology Food Product
Development - students
created new taste
sensations, using a bao
bun base.



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ATSI Excursion to Prospect Hill

Aboriginal and Torres Strait Islander Students along with our school leaders went on an excursion to Prospect Hill on Friday 3rd May, 2019.

The excursion involved a Welcome to Country, cultural performances, a history lesson about the significance of Prospect Hill as well as a re-enactment of the story of the warrior Pemulwuy.

Our students had the opportunity to interact with local Aboriginal Elders and leaders as well as students from other schools. Thank you to Cumberland Council for hosting the event.









Back row: Justin Clegg, Harley Clegg, Nicholas El Cheikh and Meleke Heggie.

Front Row: Tynisha Wiseman, Imogen Patton and Cheyenne Finnigan

SPORTS REPORT



On Wednesday 26th June 2019, students of Granville South CAPA HS Sports Coaching class were invited to participate in the Blaxcell Street Primary School Athletics Carnival. Sports Coaching students undertook various roles on the day which included but was not limited to; officiating track and field events, race marshalling and record keeping. Students received glowing feedback from primary school staff and parents, really engaging with both students and staff on the day. The Blaxcell Street PS Sports Organiser stated that he appreciated the support of the students and was absolutely looking forward to bringing the students back into the primary school sports program In the future.

Mr J. Garrido - PDHPE Teacher



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FACEBOOK: www.facebook.com/Granvilles outhor eative and performing artshigh school and the state of the

ZONE REGION CROSS COUNTRY

Granville South High School staff members led the Prospect Zone Cross Country organisation this year. The carnival saw 11 staff members from Granville South CAPA High School take part in various roles of the carnival, which included recording data to marshalling and field management and ensuring the smooth running of the carnival. The carnival was a Zone Region Carnival, which consisted of over nine high schools and over 500 competitors and 53 staff members from across various high schools in the Prospect Zone. The day was a success and saw a number of our students competing progress to the Prospect Zone Regional Team. Congratulations to all that competed and those who have made regionals and state teams. More importantly thank you to the staff that assisted with the organisation of the carnival. A big Thank you to: Mr Anderson, Mr Mazzolini, Mr Tsekas, Ms Davidson, Ms Tsaloukas, Mr White, Mrs Sheppard, Mr Garrido, Ms Scardino, Mr Woollams and Mr Latulipe.

SCHOOL CROSS COUNTRY TEAM			
SCHOOL CROSS COUNTRY TEAM			
Nitara Lyons	Ben Kaihea		
Ruqayya Ajouz	Jye Salsinha		
Melanie Tione	Mahmoud Chaok		
Cheyenne Finnigan	Majjid Alesbahi		
Nisanur Aydin	Joshua Accenta		
Rayan Obied	Hamza Abdullahi		
QutaibaAlesbahi	Adel Alahmed		
Alee Eid	Nisar Ali		
Justine Clegg	Khoder Abbas		
Christian Tuara	Ben Kaihea		
Ahmed Zair	Mohammed Alesbahi		
Abdul El Dannaoui	Rahmatullah Alizada		
Namatullah Savari			

ZONE CROSS COUNTRY TEAM		
Nitara Lyons	Ben Kaihea	
Ruqayya Ajouz	Jye Salsinha	
Melanie Tione	Mahmoud Chaok	
Cheyenne Finnigan	Majjid Alesbahi	
Nisanur Aydin	Joshua Accenta	
Rayan Obied	Hamza Abdullahi	
Qutaiba Alesbahi	Adel Alahmed	
Alee Eid	Nisar Ali	
Justine Clegg	Khoder Abbas	
Christian Tuara	Ben Kaihea	
Ahmed Zair	Mohammed Alesbahi	
Abdul El Dannaoui	Rahmatullah Alizada	
Namatullah Savari		

SYDNEY WEST - REGIONAL CROSS COUNTRY

Congratulations to the students who have progressed to the Regional Cross Country. Rahmatullah Alizada (pictured) was fortunate enough to progress and be selected into the Sydney West Cross Country team. Well done to all students who competed but more importantly, we look forward to Rahmatullah putting his foot forward for the NSW State team. Well done.



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ATHLETICS CARNIVAL

Thank you to all students who took part in the Athletics Carnival this term. The carnival was a success and saw a number of students selected for the school athletics team that went on to represent the school at the Zone Athletics held at Blacktown Olympic Park. The day included various activities and events that the students took part in and enjoyed. Congratulations again to all those who have been selected for the Zone Athletics Championships.

ZONE REGION ATHLETICS CARNIVAL

We had a number of our students selected for the School Athletics team that went compete at the Zone region carnival against other schools in the Prospect Zone Region. We had a number of students who competed well and managed to progress to Sydney West Regional team. Well done to all who competed at the Zone Athletics Carnival and congratulations to students who were selected for the Prospect Zone Regional Team.

School Athletics Team			
Carlos Beattie	Mikyla Hunt		
Shahir Khan	Kakala Hala		
Akaripa Vana	Sydney Malu		
Filo Totoa	Eketemel Ajouz		
Joeli Saukuru	Faatuatua Mainuu		
Toufic Zreika	Cheyanne Finnigan		
Noah Totoa	Shayma Ajouz		
Jabrill Dandan	Rayan Obeid		
Sami Saukoua	Atelina Toga		
John Tuuholoaki	Taylyn Tupaea		
Ali Raza Ali Raza	Zania Dela Cruz		
Majiid Alesbahi	Ruqayya Ajouz		
Mohamed Alesbahi	Sarah Vana		
Abdul El Dannaoui	Tynisha Wisemen		
Sajjad Al-Khafaji	Aroha Mclean		
Kristina Kaihea	Reem Sakoua		

Prospect Zone Regional Team
Noah Tatoa
Mohamed Alesbahi
Sydney Malu
Mikyla Hunt
Tailyn Tupaea

NSWCHS News

NSWCHS - Rugby Union

Well done to Mikyla Hunt who made the NSWCHS Girls Rugby Union team that played at Merrylands High School against NSW Country. Mikyla played a big part in their win agains NSW Country. Congratulations on your selection and good luck in your next next game in Canberra.



NSWCHS - Rugby League

Well done to Mr Latulipe who was selected as Coach of the NSWCHS U15s Sydney Gold Rugby League team. Mr Latulipe was successful at the 4-day carnival in Newcastle winning all three games and 8 players being selected for the NSW team from his U15s team.

VOCATIONAL EDUCATION TEACHER TRAINING

Granville South delivers several Vocational Education programs in stage 6, as part of the HSC. Teachers are expected to be current in their skills and engage in ongoing professional development to ensure students are receiving industry relevant curriculum. All of our VET trained teachers will engage in these programs. Our VET Hospitality teacher, Ms Sheppard, participated in a program in term 2, where her skills were put to use at a 5 course lunch function on Wednesday 3rd July at the Rubric Restaurant.







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PBL (Positive Behaviour for Learning) news

Changes to policy

In response to feedback received from parent representatives, staff and students as part of the Wellbeing review of 2018, some changes to the current behavioural management and attendance management policies have been put in place to streamline the follow-up actions associated with negative incidents.

Previously, both the behavioural management policy and the lateness and truancy policy saw teachers following a 3x3x3 intervention plan, which essentially saw classroom teachers, faculty Head Teachers and Deputy Principals attempting three interventions respectively when dealing with behaviour or attendance problems. In accordance with feedback taken from the Wellbeing review, both policies will now see a 3x2x1 approach in an attempt to resolve behavioural and attendance problems sooner. In brief, both policies are outlined below.

BEHAVIOUR MANAGEMENT POLICY & LATENESS AND TRUANCY POLICY

For students not following LEARN expectations or arriving to class late



> Teacher will attempt three interventions that may include: verbal warning, change of seat, student meeting, detention, parent contact.

If behaviour persists,



> Head Teacher will attempt two interventions that may include: lunch or afternoon detention, student meeting, parent contact, faculty monitoring card.



If behaviour persists,

> Deputy Principal will attempt one intervention which may include one or more of the following: parent contact, DP afternoon detention, formal caution, short suspension, long suspension

PBL for excursions

In addition to the PBL expectations already in place at Granville South Creative and Performing Arts High School, the PBL team has put together a set of expectations to ensure safe and responsible behaviour on excursions. These expectations refer to any time a student leaves the school grounds and are in place to ensure our students represent Granville South CAPA HS to the highest possible calibre. The PBL excursion expectations are as follows:

LISTEN

Pay attention to where and when to meet.

Follow instructions from teachers and excursion staff.

EQUIPPED

Wear full school uniform when required.

Bring the required equipment listed on the permission note.

ACHIEVE

Work to reach the goals of the excursion.

RESPECT

Be courteous to all excursion staff and members of the public.

Leave vehicles and venues clean.

RESPONSIBILITY

Hand in notes and money before the due date.

Be on time to the excursion.

NEVER GIVE UP

Try your best with all activities. Ask for help if you need it.

VISIT: http://www.granvilles-h.schools.nsw.edu.au * PHONE: 9892 2654 * FAX: 9892 2764







Our next P&C meeting will be held on Wednesday 28th August at 2.00pm in the meeting area of the staff common room. We are trialling a new day and time in the hope that this would better suit parents.

I would like to extend an invitation to all parents and friends to attend the meeting where you will hear what is happening in the school during this term and time will be available for you to ask questions.

The P&C Association is of great benefit to the school community by giving parents and the community an opportunity to be informed and involved in school consultation processes.

We are a not-for-profit organisation which is established to promote the interests of the school by bringing parents, citizens, students and staff into close cooperation and to assist in providing facilities and equipment for the school and in promoting the recreation and welfare of the students at the school.

Membership is \$2.00 per year which gives you a voting right. If you are not already a financial member, the membership may be paid prior to the meeting. A receipt will be issued at the time of payment.

We are certainly looking forward to seeing as many parents and community members as possible at the meeting. Please come along and give your support.

Kind regards

Susan Grinyer

P&C Secretary



At Granville South Creative and Performing Arts High School

EVERY MINUTE COUNTS...

When you miss just	that equals	which is	and therefore, from Kindy to Year 12, that is
10 minutes a day	50 minutes of learning each week	Nearly 1 ½ weeks of learning each year	Nearly ½ year of learning
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2 ½ weeks of learning each year	Nearly 1 year of learning
½ hour a day	½ a day of learning each week	4 weeks of learning each year	Nearly 1 ½ years of learning
1 hour a day	1 whole day of learning each week	8 weeks of learning each year	Over 2 ½ years of learning

Make every second count, be on time!



At Granville South Creative and Performing Arts High School

EVERY DAY COUNTS...

When you miss	that equals	which is	and therefore, from Kindy to Year 12, that is
1 day each fortnight	20 days every year	Nearly 1 ½ years of learning time	Equal to finishing school in Year 11
1 day each week	40 days every year	Nearly 2 ½ years of learning time	Equal to finishing school in Year 10
2 days each week	80 days every year	Over 5 years of learning time	Equal to finishing school in Year 7
3 days each week	120 days every year	Nearly 8 years of learning time	Equal to finishing school in Year 4

Make every second count, be on time!

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