



GRANVILLE SOUTH CREATIVE AND PERFORMING ARTS HIGH SCHOOL

SCHOOL NEWSLETTER ISSUE 1 2019



IMPORTANT NOTICES

Key Dates:

- Friday 12th April Last day of term 1
- Tuesday 30th April Day 1 – Term 2 – all students return to school
- Tuesday 14th May Ramadan Iftar Dinner – 5:00pm
- Wednesday 22nd May P & C meeting - 12.00pm
- Friday 24th May Athletics Carnival – Wyatt Athletics Sports Complex – 9.00 – 2.30pm

Student Achievements Students of the Term - Term 1



Year 7

Phoenix Bainbridge
Dante Lagologa

Year 8

Qutaiba Alesbahi
Mary-Anne Bui

Year 9

Aaron Shindy
Sondoss Akkouche

Year 10

Jasmine St Hill

Year 11

Manar Hamdan
Mohamed Sahli

Year 12

Salima Kanj



DEPUTY PRINCIPAL'S REPORT

Ms Issa

For some, 2019 marks the first steps outside of the safety of our walls and for others, it marks their first steps in their high school journey. It is a pleasure to watch our success stories created every day with our relentless focus on learning.

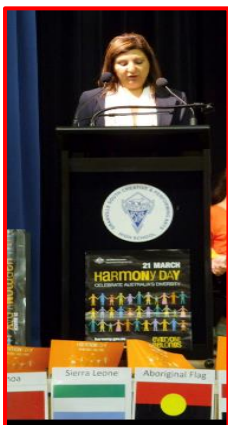
It was great to see the staff and parents' support our annual "Meet The Parent" afternoon for our year 7 cohort. These events, combined with our Swimming Carnival and Harmony day where the nation celebrated our diversity and the need for respect for everyone. Thank you to all the staff, students and parents who participated and embraced the spirit of the day. We would like to acknowledge the efforts and enthusiasm of the staff who organised this event, our ARCO, CAPA, SRC Coordinators and students who took photographs of our school coming together to positively celebrate the diversity of our school community, promoting mutual respect, unity and belonging for everyone.

Term 1 has been a full and enriching time for our **Year 12 students**. They have participated in academic, sporting and extra-curricular activities and completed assessments in most subject areas. We will be holding an academic review to ensure that our students are on track and are receiving advice and support from our Year Adviser (YA) Mr Scott, Assistant YA Ms Scardino and myself. We wish them all the best in pursuing their personal goals and hope that they are using our Homework centre on Mondays from 3:15-4:15 pm and our Senior Studies every Friday during periods 5&6 in the CIRCLE.

As for our **Year 10 students**, 2019 has certainly begun at full speed. We have spent our time this term in ensuring that our students are both celebrated and supported as they embark upon a new year of learning. They are expected to build up a study plan and ensure that their coursework is completed on time and with high expectations.

Year 8 students have been engaged in their learning and are striving to complete coursework requirements. Please ensure that your child is attending all of their classes and are arriving to school on time. There were various activities and programmes that students were fortunate to participate in so we can support them achieve their personal goals, connect with their peers and thrive for excellence.

Term 2 is the time when the winter uniform is worn and students, we would like to encourage all parents/carers to support our school community in ensuring that Granville South CAPAHS students present themselves with pride in the local community by wearing full school uniform.



We wish you a relaxing and safe School Holidays.

Ms Issa
Deputy Principal
Years 8, 10 and 12

VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool

DEPUTY PRINCIPAL'S REPORT

Mr Gharibeh

Hello and welcome once again to 2019. It has been a very busy start to the year for all of our students.

Year 7 have now experienced their first term of high school. By now, most of the nerves have settled and our Year 7 students are able to navigate from one classroom to another, understand what each of their subjects involves and have a much clearer understanding about what High School involves. I have been very impressed with the levels of resilience and maturity amongst our current Year 7 students.

I would like to congratulate all of our staff on supporting our current Year 7 students in their transition to High School. A special mention is extended to Mrs Azzi and Mr Tsekas (Year 7 Advisor and Assistant Year Advisor) on their dedication and commitment to our Year 7 students.

Our Year 9 students have also been transitioning through an exciting time, after experiencing their first term studying their chosen electives for 2019. This phase in the schooling of every Year 9 student is crucial as it allows them to understand and experience a range of different subjects that they can choose to pursue throughout their senior years of schooling. I would encourage all Year 9 students to establish a steady pattern of study, in consultation with their teachers and year advisors.

Our Year 11 students have transitioned into senior schooling quite well. Undertaking a rigorous course such as the Preliminary Higher School Certificate is definitely a new challenge for our Year 11 students however, we have the appropriate support services to assist our students through this journey. I would encourage Year 11 students to meet with their teachers and year advisors to gain advice on how to develop an effective study timetable that they can follow to achieve their best. In addition, I would encourage all parents of Year 11 students to access our Parent Portal on Sentral which gives you an insight into your child's attendance and any assessment tasks they might have.

I wish all of the Granville South Creative and Performing Arts High School community well for 2019.

Kind Regards,
Mr Gharibeh



DEPUTY PRINCIPAL'S REPORT

Ms Youssef

Deputy Principal – Instructional Leader

It gives me great pleasure to introduce myself to the school community of Granville South Creative and Performing Arts High School. My name is Joumana Youssef and I have been appointed as Deputy Principal Instructional leader starting this year. I am excited to be joining this great school and have been made to feel very welcome by staff, students and parents.

My role involves working closely with teachers to improve student learning. My key priorities include conducting classroom observations to support teachers with their instructional approach, to lead staff professional learning to set high expectations and ensure a beneficial learning environment is established to improve student learning outcomes. Some of the areas I have overseen this term include:

Peer Observation Program

The Peer Observation Team began earlier this term, the aim of the program is to provide coaching sessions to support teaching practices. Teachers in this program have volunteered to be observed by teachers from different KLAs by inviting them into their learning spaces. Teachers provide feedback and insight that assists teachers to better develop their classroom practice. We will continue our peer observation program throughout the year and evaluate its success for staff and students.

REAL (Project Based Learning)

Students in Stage 4 REAL and Stage 5 REAL elective have been hard at work completing their project-based learning projects. Project-based learning is a student-centered approach to learning that involves 21st century skills such as collaboration, creativity, communication and critical thinking. Students acquire a deeper knowledge through active exploration of real-world challenges and problems. Earlier this term, students were asked to select a project that they were most interested in. Students in Stage 4 chose from the following projects: a Voice for the Voiceless, Designing an affordable home, Media Minds, Minute Musical, Healthy Wealthy and Wise, Visual.Ly and Worlds without Worlds. Students in Stage 5 were given the option of creating their own project that relates to children, their project ideas include: Beach Safety, Art and Nature, Boot camps, Power of positivity, Road safety, Healthy meals and cyberbullying. Students at GSCAPAHS are in the process of finalising their projects and will showcase them in early Term 2. Parents will be invited to visit the exhibitions to help support all students. We encourage you attend these exhibitions.



School Improvement Team

I have had the opportunity to visit many classrooms this term, it is wonderful to see the hard work that goes on in classrooms. Teachers have been working hard to develop strategies to support students to reach their academic potential. Students in the Retail Services class were engaged with their learning when they were given the challenge to design and create a supermarket product display.



Year 12 Retail Service class – NESCAFE supermarket display



TeachMeets

I attended a TeachMeets session which is an informal and collaborative initiative by NSW DoE for educators share ideas and experiences and support each other in our professional growth. The content of the TeachMeets will be shared with staff at GSCAPAHS later in Term 2.



Induction Program and Early Career Teachers



During this term, we have held fortnightly meetings with beginning teachers about essential areas of knowledge at GSCAPAHS. Early Career teachers were invited to two events this term that included an afternoon tea at Strathfield Golf course and a Leadership and High-performance team workshop held at the new NSW DoE Parramatta office which focussed on the department's school-based induction framework, Strong start, Great teachers. Staff enjoyed attending both of these sessions as they were able to meet with beginning teachers in other schools and share their experiences.

Ms Joumana Youssef



VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool

FROM THE ADMINISTRATION OFFICE....



Finance

SchoolBytes - Our new fee payment system!

GSCAPAHS have introduced a new way of paying school fees, it's called 'SchoolBytes'. It's a quick, easy way to pay for any school fees that may be owing for your child/children.

Each term you will receive an email with an easy to use link that connects directly to your statement.

To ensure you receive your statement, please make sure your email is up to date with the school.

If you have any questions regarding this, please do not hesitate to call our administration team.

Family Details

The School needs to ensure its records are up to date at all times.

Whenever there is a change to your family details, for example a change of phone number, or a change to an emergency contact, the School must be informed. This can be done by completing a new Student/Family Details Form which can be obtained at the school front office.

Medication

If your child has a medically diagnosed condition that has not previously been advised to the school, or there has been a change to their condition, please contact the School.

Medication is only able to be administered to students if prescribed and instructed by their doctor. Please contact the School Office if you have any question on giving medication to your child during school hours.

Helen Smith
School Administrative Manager

VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool

FACULTY REPORTS

CAPA

This term students from the Dance Ensemble and Senior Dance classes have been given the opportunity to attend two live dance performances. The first being the 2018 *HSC Dance Callbacks* at The Seymour Centre where they got to be impressed by the best of the best of last years Dance HSC Works. The second was a live performance of Sydney Dance Company's latest production, *Bonachela/Nankivell/Lane* at Roslyn Packer Theatre where some of the students experienced live dance performance for the very first time. The students came away from both of these performances inspired, amazed and excited to get creating their own works of art that they hope one day will be showcased like this.



L-R: Laila Lakmas (8), Makayla Allen-Smith (8), Helin Guler (7), Hadja Koroma (9), Sajah Naaman (9), Ramona Parker (11) & Lennyx Tautuhi (11)

HSIE



WEEK 9: Year 12 Legal Studies Incursion - School Liaison Police officer visit by Senior Constable Dusan Dakic.

Students witnessed a presentation based on their current topic "Crime" and ended the presentation with a Q&A session where one particular student asked for a demonstration of the arresting process as seen in the images below. This was a great session and highly informative. Our students really enjoyed it :)



VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool

SWIMMING CARNIVAL

Another successful Swimming Carnival at Fairfield Leisure centre this year. I would like to thank all staff and students of Granville South for their efforts on the day.

Congratulations to the Red House in taking the lead for this year's House Champions competition. Current standings:

Red House - 258 points

Blue House - 251 points

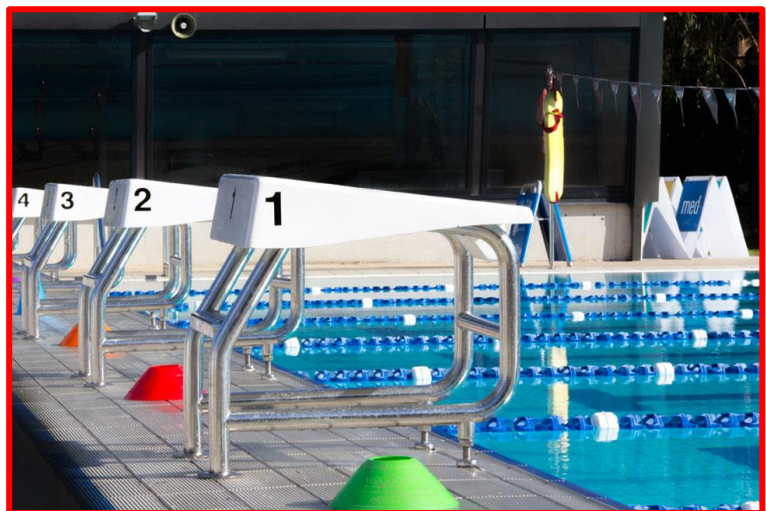
Green House - 171 points

Gold House - 35 points



Again, thank you to all who help with the success of the day. I look forward to the Athletics Carnival in Term 2.

Mr. Latulipe

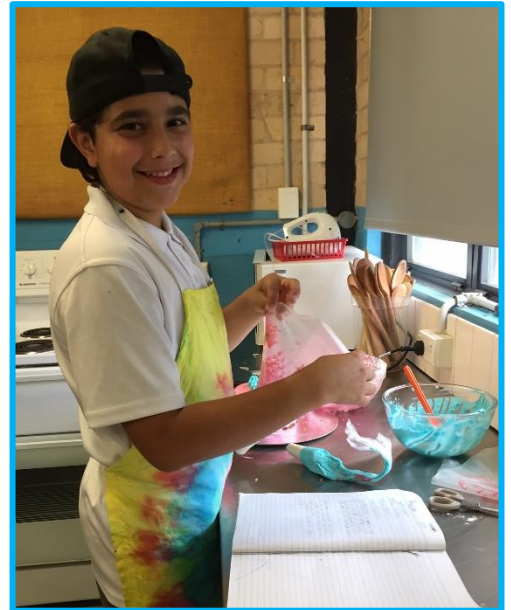


TAS

Year 9 & 10 Food Technology students have been involved in a unit of work called '*Food for Special Occasions*'.

Their assessment task required them to research and plan for a 'special occasion', and to then design and create a cake suitable for the occasion. This task revealed the fabulous creativity in our students as their cakes received many compliments.

Here they are hard at work with some of their finished products on show. Well done all!!



Some of the wonderful cakes produced by Year 9 & 10 Food Technology



Year 7 started their study of the **Technology** course by learning about **the Design Process** and using **Publisher software** to design an individual and creative **name label**. These were printed in colour, and the students then used **applique technology**, including vlie-so-fix adhesive, to attach their label to the apron they were given. Two classes have already used their aprons during their study of **Agriculture and Food Technologies**, and the remaining classes will follow on with this unit later this year.



VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool

Year 8 Technology – Food students were challenged to design and create a **DESIGNER BISCUIT** with a specific **target market** in mind. After a practise run, they refined their ideas, and then produced an interesting array of biscuits which demonstrated their **design skills**, as well as their **excellence in food production**.



ALARNYX



ALI



BENJI



LAILA



LAYELLE



MAKAYLA



RUQIA



TASNEEM



ZAHRA



ZANIA

In Term 1, Year 12 Food Technology students have been studying Food Manufacture, both the processes and also the implications of consumer demand and expectation. In order to demonstrate their practical understanding, students produced a sample of food which demonstrated one of the common methods of food preservation, and made a presentation which explained their work on a commercial level. Their methods included dehydration, pickling, bottling, fermentation and freeze drying.



AASIYA - Food Preservation



SAJA



THE COLLECTION



YASMINE D.

HARMONY DAY 2019

The Arabic Drummers

The Arabic Drummers were given the opportunity to perform at this year's Harmony Day assembly at GSCAPAHS on Monday 18th March. Khoder Eid, Ali El Hami, Jawad Hamed, Emad Sowaid, all from Year 8 performed at their second Harmony Day assembly. This performance demonstrated their rhythmic and listening skills in celebration of the Middle Eastern culture. I am extremely proud of their performance and look forward to future performances.

The Arabic Drummers were also invited by Merrylands Primary School to perform at both of their Harmony Day assemblies on Thursday 21st March 2019. This was a proud moment for GSCAPAHS as the Arabic Drummers performed brilliantly showcasing their talents involving various Arabic rhythms. Staff and students of Merrylands Primary School immensely enjoyed this performance.

Between assemblies, the Arabic Drummers performed ad hoc rhythms where staff, family and friends of Merrylands Primary School truly celebrated the Middle Eastern culture. This was a proud and inclusive moment. The Arabic Drummers were then invited to attend and perform at Merrylands Primary School for their Harmony Day celebrations in 2020.

These students practised at lunch times daily for nearly two weeks and I applaud their dedication to the art of Arabic drumming.

Mr Akele - Music Teacher / Year 8 Advisor



VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool

Pasifika Ensemble

Students from our Pasifika Ensemble performed a Samoan Siva both at our own Harmony Day Celebrations and alongside student performers at Blaxcell Street Public School. The Siva is a dance performed by women who use only their hands, feet, and expressions to tell the story to their audience, with the ladies from our Pasifika Ensemble performing in their own cultural attire.

Mrs Collins – Music Teacher / HT CAPA



VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool

SRC REPORT

The SRC has begun the year productively with the successful completion of their first milestone for 2019 - Harmony Day celebrations. The junior and senior leadership groups collaborated to produce content for a video that was skilfully constructed by Maher Haouchar and Jacob Taleb. Students explored the theme of anti-racism and presented their video at the Harmony Day assembly.



School Captain and Vice Captain, Amer Abu-Issa and Sajjad Al Khafaji wore orange on Harmony Day to show their support for cultural diversity. Orange is the official colour of Harmony Day and is a colour that represents social inclusivity and meaningful communication.

VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool

Friday 8th March was International Women's Day. The SRC prepared over 500 purple ribbon pins to hand out over the course of the day. Students raised awareness of the event by visiting roll call classes with pins and explained the importance of International Women's Day. This was a great opportunity for SRC students to use this event as a platform to educate their peers about gender equality.



Left: Junior SRC members Joshua Latukefu and Layal Ajaj with the purple ribbons prepared by the SRC.

Right: GSCAPA students and staff demonstrated their commitment to gender equality by wearing purple ribbons for the day.

Currently, the SRC Teams are busy making preparations to host a cluster event, which will take place later in the year. Students will be given the chance to network, share resources and discuss initiatives with SRC members from other schools.

Both the junior and senior SRC teams are looking forward to the challenge of completing a number of fundraisers and milestones in 2019.

VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

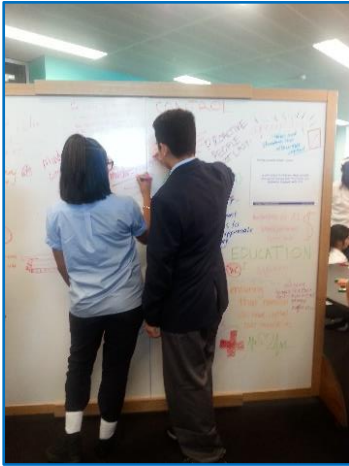
 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool

CAREERS

Artificial Intelligence and Ethics Future Leaders Forum

Congratulations to our senior leaders who participated in the Artificial Intelligence and Ethics Future Leaders Forum at KPMG Barangaroo on Thursday 7th February 2019.

Students identified key challenges and opportunities Artificial Intelligence presents in our society, collaborated with leading thinkers and learnt how Artificial Intelligence transforms our society. Students also took an active role in influencing a national strategy and learnt more about the various careers opportunities available in technology and innovation.



Year 12 Fast Forward Conference

On Friday 1st March a selected group of Year 12 students attended the WSU Fast Forward Conference at Parramatta South Campus. The conference for this year was themed "Beyond Year 12?". Students participated in several workshops and listened to key note speakers including Mr Michael Burgess (Chief Student Experience Officer) and Ahmad Al Rady (Young Alumni at WSU). Students got an insight into university life and courses that the university has to offer for its future students.



VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool

PATHE Workshops Yr 7&8, Yr 11&12

On Monday 4th March Western Sydney University delivered the PATHE project for students of Pacific backgrounds, in an endeavour to build stronger relationships and insights into this community cohort and provide opportunities to promote the access of further education and training. Within each workshop, stories were shared from Western Sydney University students of Pasifika backgrounds. Each narrative provided an insight into their upbringing as a Pacific person, and how their personal pathway has led them towards further education and training opportunities.



Year 8, 9, and 10 ASPIRE workshops

Congratulations to the selected Year 8, 9, and 10 students who participated in the ASPIRE workshops run by the University of NSW on Monday 25th March 2019.

Students were involved in project based learning to think creatively and critically, working collaboratively with group members to then present their final ideas to the rest of the group.

Participating in this workshop raised student aspirations and awareness of higher education.



VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool

WSU Academy Youth Forum

Congratulations to the selected Year 10 and 11 students who participated in the Youth Leadership Masterclass Forum at Western Sydney University on Friday 5/4/19. Students experienced project based learning to think creatively and critically exploring issues of Poverty & Homelessness, Social Media & Self, and Mental Health & Wellbeing. Students worked collaboratively within their teams to develop action plans to create real change.



Year 10 AusSIP Links Program

Every Wednesday during Term 1 selected Year 10 students participated in the careers focused links program run by AusSIP. The careers links program provided students a series of structured tasks, projects and industry engagement that made the link between school and work relevant and clear. The program exposed students to the demands and requirements of the workforce and various career pathways. Students undertook structured tasks both individually and in small groups, alongside industry mentors.

We look forward to continuing this program in Term 2.



VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool

Year 12 2019 UAC Guides

Undergraduate applications through UAC are now open! This is very exciting as all HSC students are able to choose from over 2,000 courses at 27 universities and colleges for 2020.

UAC have created a quick video guide on how to apply for Year 12 students, please see the following link: https://youtu.be/_hZapVNXwDw

For a copy of the new 2019 UAC guide please go to the careers office.

2019 University Open Days

For an up-close experience of university life attend a university open day.

View the link below for University Open Dates:

<https://www.uac.edu.au/assets/documents/schools/uni-open-days-2019.pdf>

TAFE NSW

TAFE NSW is the leading provider of vocational education training in Australia, offering over 1,200 courses from degrees to diplomas and short courses. For more information regarding courses, visit the website:

<https://www.tafensw.edu.au>

ATTENTION ALL YEAR 10, 11 & 12 STUDENTS:

Please check your school emails regularly for information regarding University, TAFE, employment opportunities and apprenticeships/traineeships.

Upcoming Events Term 2

- ABCN Digital Program Forum & STEAM Video Conferencing
- Year 10 AusSIP Links Program
- Year 11 First Aid Training
- TAFE NSW YES Program (Pathology Testing, Beauty, Hairdressing, Barbering, Automotive and Carpentry)
- Year 7, 9, 10 and 12 UNSW ASPIRE workshops
- Sydney Children's Hospital Child Health Care Career Day
- Year 10/11 Career Search Careers Expo
- Year 11 WSU DAY
- **Year 10 Subject Selection Expo – 21st June 2019**
- Year 10 Fast Forward WSU
- Year 11&12 PATHE WSU campus visit

Miss Rama (Careers Advisor)

VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764



FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool



The next P&C meeting will be held on Wednesday 22nd May at 12.00 noon. Refreshments will be served in the Common Room.

Membership is \$2.00 per year, which gives you a voting right. If you have not already paid your membership, this may be done prior to the meeting. A receipt will be issued.

Come along and give your support. We are certainly looking forward to seeing as many parents as possible at the meeting.

Kind regards

Susan Gringer

P&C Secretary

VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool



At Granville South Creative and Performing Arts High School

EVERY MINUTE COUNTS...

<i>When you miss just...</i>	<i>that equals...</i>	<i>which is...</i>	<i>and therefore, from Kindy to Year 12, that is...</i>
10 minutes a day	50 minutes of learning each week	Nearly 1 ½ weeks of learning each year	Nearly ½ year of learning
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2 ½ weeks of learning each year	Nearly 1 year of learning
½ hour a day	½ a day of learning each week	4 weeks of learning each year	Nearly 1 ½ years of learning
1 hour a day	1 whole day of learning each week	8 weeks of learning each year	Over 2 ½ years of learning

Make every second count, be on time!



At Granville South Creative and Performing Arts High School

EVERY DAY COUNTS...

<i>When you miss...</i>	<i>that equals...</i>	<i>which is...</i>	<i>and therefore, from Kindy to Year 12, that is...</i>
1 day each fortnight	20 days every year	Nearly 1 ½ years of learning time	Equal to finishing school in Year 11
1 day each week	40 days every year	Nearly 2 ½ years of learning time	Equal to finishing school in Year 10
2 days each week	80 days every year	Over 5 years of learning time	Equal to finishing school in Year 7
3 days each week	120 days every year	Nearly 8 years of learning time	Equal to finishing school in Year 4

Make every second count, be on time!

VISIT: <http://www.granvilles-h.schools.nsw.edu.au> * PHONE: 9892 2654 * FAX: 9892 2764

 FACEBOOK: www.facebook.com/Granvillesouthcreativeandperformingartshighschool