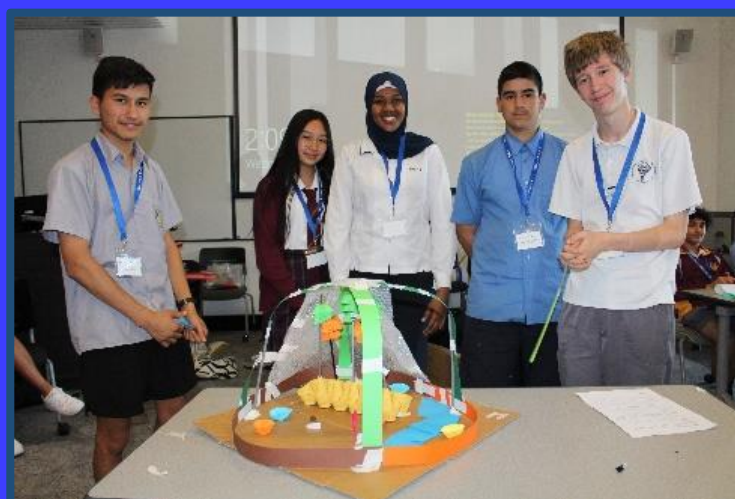




GRANVILLE SOUTH CREATIVE AND PERFORMING ARTS HIGH SCHOOL

SCHOOL NEWSLETTER ISSUE 4 2019



IMPORTANT NOTICES

Key Dates:

Wednesday 18th December

Wednesday 29th January

Thursday 30th January

Wednesday 26th February

Thursday 13th February

Friday 27nd March

Friday 15th May

Last day of school

First day Term 1 2019 – Years 7, 11, 12

First day Term 1 2019 – Years 8, 9, 10

School Swimming Carnival

P & C Meeting 11:00am

Cross Country Carnival

Athletics Carnival

ACHIEVEMENTS & AWARDS

Outstanding Attendance of 98% and above

YEAR 7

Phoenix Bainbridge

Amirah El Kassab

Khalil Khalil

Dante Lagaloga

Quinlan Lagaloga

Anaiatullah Mohammadi

Pragad Tiwari

Tynisha Wiseman

YEAR 8

Khoder Abbas

Youssef Akkouche

Muhammed Al-Khafaji

Laila Lakmas

Ray WEma

YEAR 9

Rose Hadaway

Hadja Koroma

YEAR 10

Imran Khan

Jacky Li

Jasmine St Hill

YEAR 11

Jaidan Hunt

Taylan Yilmaz



Merit Awards

AWARD	AWARD RECIPIENT/S
Caltex Best All-Rounder Award	Anastasia Laakulu
Reuben F Scarf Award	Rusul Alkhafaji
Merrylands RSL Jack Swann Memorial Award	Harmony Paki
Jason Clare Community Service Award	Jaidan Hunt
Auburn Review Citizenship Award	Elizabeth Brown
Community Service Award (School Citizenship)	
Junior (7-10)	Fatima El-Kassab
Senior (11-12)	Maher Haouchar
David Flower Best All-Rounder Award	Joshua Latukefu
Ethical Student Award	Anastasia Laakulu
Australian Defence Force (ADF) Long Tan Leadership Award	
Year 10	Joshua Latukefu
Year 12	Elizabeth Brown
Pursuit of Excellence Award (Cumberland Council Award)	Cecelia Wiredu



Dux of Year 12

Cecilia Wiredu

Principal's Award

Bailey Williams-Freeman



PRINCIPAL'S REPORT

I would like to thank all our staff for their contributions to Granville South Creative and Performing Arts High School this year, and to the students, parents and community members for their contributions.

We were able to recognise outstanding sporting success in our annual sports assembly and academic and community success in our annual presentation assembly. Congratulate to all our award recipients.

Congratulations especially to Cecilia Wiredu, our DUX of year 12 and Bailey Williams-Freeman who received the Principals award, being one of our top performing students who is recognised regularly in our merit system for being co-operative, committed and working well in teams. He shows intuition and creativity, and engages positively and productively in class including in REAL project-based learning. He self-regulates and has a friendly positive manner.

Our guest speaker at the sports presentation was Mr Aidan Roach, Water Polo Olympian. He spoke of challenges and set-backs faced and how his 'Never Give Up' attitude has made him successful. It was not easy being successful. He did not always get selected even though he worked harder than others, and had to leave Australia and his family to develop skills for high level competition. Success requires sacrifice. Our guest speaker for the presentation assembly was Lieutenant Sarah Harrington, a local girl who attended public schools and has been very successful in the Australian Navy. She spoke about the commitment required for success and how our LEARN expectations prepare students for their future adult lives.

This year has been eventful with many successes

It is expected that students grow one year in their learning for each year of schooling. In NAPLAN this year, our year 9 students would have been expected to grow 2 years from their year 7 NAPLAN test. This year our year 9 students grew on average over 3 years, with Numeracy being our strongest growth, of nearly 4 years improvement for 2 years education. Our average growth in all areas of NAPLAN is higher than state average and higher than schools considered similar to ours. The area we need to work more on is writing, where we have equal growth to schools similar to ours. This year our staff started working on a whole school approach to writing that students have already started using, so we expect NAPLAN writing to improve further in the coming years.

It is our second year now for REAL project-based learning classes, with students in years 7 and 8 working together, choosing from a range of projects offered by teachers. It was our first year of REAL project based learning as an elective class in stage 5, years 9 and 10. Student projects this year have included improvement of the school environment, anti-bullying campaigns, being active, food, art, advertising, promotion of our school LEARN expectations, fund raising, charity work, cultural identity and war on waste.

REAL students have showcased their projects at multiple events, including during education week, an evening performance and today after this presentation assembly. They have shown their work to parents, community, students and teachers. Students in Stage 4 recently held a Solo performance afternoon, using a range of media to promote their messages, including dance, slam poetry, drama, and singing. Stage 5 conducted a successful fund raiser, selling soft-serve ice-cream

Our Creative and Performing Arts Ensembles presented their annual performance at the Riverside Theatre to a sold-out audience of family, friends and guests, and have performed to hundreds of students from local primary schools. The Visual Arts ensemble participated in workshops with the Whitlam institute,

University of Western Sydney and Sculptures by the Sea. The Drama ensemble performed at several Drama festivals including at NIDA. Dance Ensemble students attended workshops with the Sydney Dance Company and 3 of our students performed on stage with them. 2 of our music ensemble students opened the DoE Festival of Choral Music at the Opera House, singing the national anthem in Dharug and English. We entered the Archibull competition again this year, and although not as successful as 2018, we were still shortlisted as one of the best. Many of our Ensemble students have attended live theatre, with support from Belvoir Theatre, Sydney Theatre company, Bell Shakespeare and Riverside theatre.

The University of NSW invited our school to join the Boston Childrens Chorus at their Human Rights institute in the school holidays, with several of our parents joining them for this event. Our students were involved in creating a manifesto on Human Rights to influence the work of The Australian Human Rights Institute.

We have also started working with a new community organisation this year, The Story Factory, based at Parramatta. Several groups of students have engaged in literacy projects with them. One involved the Bangara Dance Company and another involved our students as leaders, working with Blaxcell St PS students.

Other community organisations we have worked with this year include Cumberland Council, Auburn Youth Centre, Western Sydney University, UNSW, ABCN, Commonwealth Bank, Cumberland Multicultural Community Services, Granville Youth Centre, STARTTS, Granville TAFE, Bernados, Food Bank, the Giants and Mervac. Several students attended a leadership program called Max Potential in collaboration with Dooleys.

Our staff have also created our own programs. Flourish for Stage 4 girls was created with support from Cumberland Multicultural Community Services and Auburn Youth Centre, our school hosting Pendle Hill HS and Greystanes HS students. We have also created Cyberbullying and Positive Psychology programs. One of the programs I would like to highlight this year is the Giants mentoring program delivered in collaboration with Mervac. Our students, Rose Hadaway, Jennah Frankel and Sydney Malu came first place in this program, with their project design for a shopping centre environments.

These partnerships programs enable our students to access diverse opportunities, and develop a broad range of skills. Success is evident with most of our current senior leaders, including captains and vice captains, having participated in one or more community partnerships

Last year I informed you that it had taken 12 months for approval of a school funded covered basketball courts. It has taken another year to get the construction started. This is now underway and by mid-term 1 we will have newly surfaced and covered courts for students to use. Thanks to students for their patience during construction. There has also been construction at the front of the hall, to improve aesthetics and access. This should also be finished by early next year. During the holidays and in the first weeks of term 1 next year, there will be many classroom repainted.

I would like to thank Mrs Danielle Webb, our P and C President, for leading the campaign with Cumberland Council for a new student crossing at the back of the school on Excelsior Street. I am pleased to say that Council has approved this and it be installed sometime in the next 2 years.

This year, 2 of our teaching staff were recognised at the annual Australian College of Educators' World Teachers' Day dinner. Congratulations to our Head Teacher English, Ms MacDonald-Brown and Science/TAS teacher Ms Azzi. Ms Kehagias was also recognised at a regional DoE awards ceremony. We thank all of these teachers for their service to our school community, and for the significant impact they have had on our students.

I would also like to recognise the contributions of Ms Bishop (school counsellor) who moved to Victoria this term, Ms Dwyer (kitchen assistant) who has recently received a transfer closer to home and Ms Manisha Kahlon (Science teacher) who has gained a permanent position at Chifley College. I would also like to thank Mr Chetty who supported us as a PDHPE temporary teacher this year and Mr Said who supported us in Mathematics.

We were successful in gaining Ms Youseff as a permanent Deputy Principal Instructional Leader from the start of next year.

I wish you all a safe and happy holiday and look forward to another successful year in 2020.



Mrs Melissa Johnston
Principal

DEPUTY PRINCIPAL'S REPORT

2019 has been a fantastic year for Granville South Creative and Performing Arts High School. As we come to the end of the year, the final newsletter is a chance to reflect on and celebrate the successes of 2019. Earlier this term we celebrated the achievements of Year 7 & 8 REAL students with their REAL showcase and SOLO performance evening. Students had the opportunity to showcase their projects to the school community including students, staff and parents. In addition, they also had the opportunity to demonstrate their achievements to the Director of Education John Kennedy, who joined us to watch the drama performances by our students.

Students completed projects on the following topics: Like a version, The Solo project, Anti-bullying campaign, Mini murals for modification and Get Active.





In preparation for the Solo performance evening, students in REAL and the Creative and Performing Arts faculty worked hard to transform a classroom into a performance space as seen in the photos below.



Students were provided a range of opportunities to investigate, interpret and present their key ideas as an individual performance. Students learnt to represent characters symbolically, use skills to decode verbal and non-verbal ideas to infer meaning.



Stage 5 REAL students have been learning about the War on Waste, students have been preparing to purchase recycling bins for the school. Students did an Ice cream fundraiser day to raise money for the cost of the bins. The day was a success due to the support of staff and students. Well done to GSCAPAHS students and staff for believing in this great cause.



Thank you to our parents, carers and families of our students. We value your feedback and support and encourage you to get involved in the school and the events we offer.

Finally, have a wonderful, safe and enjoyable holiday break. We look forward to seeing all our students back at school in 2020.

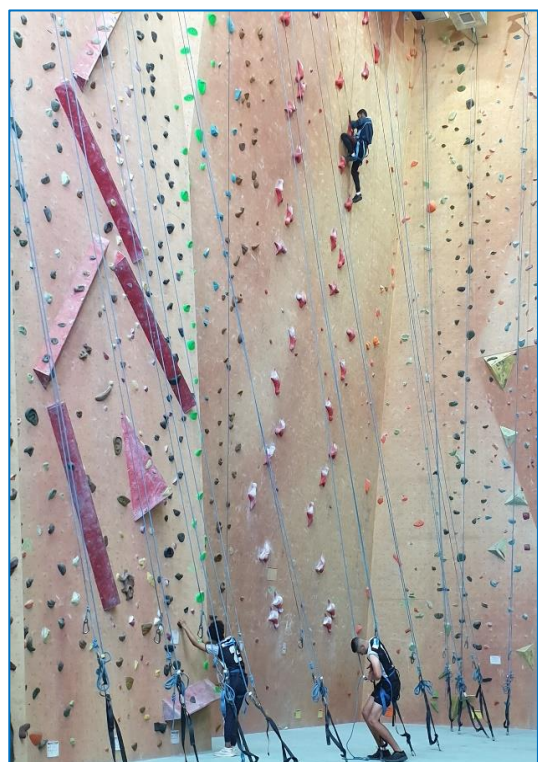
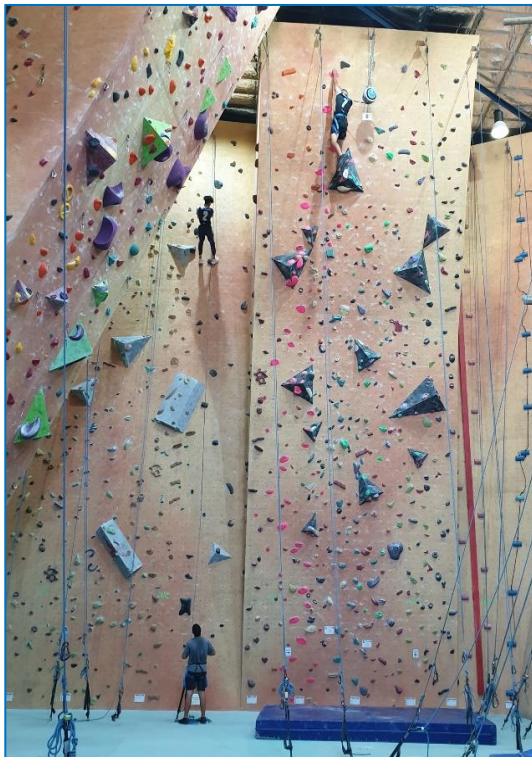


Deputy Principal Instructional Leader
Joumana Youssef

PDHPE

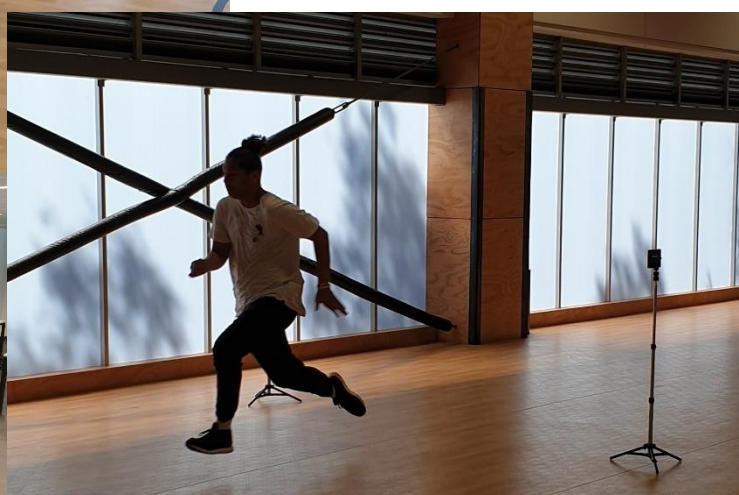
New physical activity options

This term saw Granville South CAPA students offered the exciting opportunity to participate in rock climbing on a Tuesday afternoon during sport. A group of Year 10 students have attended the Sydney Indoor Climbing Gym at Villawood this term, where they have made use of the exciting facilities at Villawood, including over 250 different rock climbing routes, 50 different bouldering problems to solve and a cave system to explore. PE staff will be looking to continue offering this opportunity to students during Term 4, when the Prospect Zone Grade Sport competition has ended. Thanks to Mr Latulipe for liaising with local businesses to offer students this exciting physical activity option.



Year 11 PDHPE excursion to the Australia College of Physical Education

This term Year 11 PDHPE attended the Australian College of Physical Activity and participated in university style lectures in relation to their Core 2 Area of Study - Factors Affecting Performance. Students learnt about the different energy systems that are utilised during exercise and were given the opportunity to perform a variety of physical tests including a VO2 Max Test, and have their current fitness levels measured by high class equipment used by Olympic Athletes. This was an exciting opportunity for Year 11 PDHPE students to familiarise themselves with ACPE, a highly credible potential destination for students wishing to look at a career in the physical activity industry including things related to high performance sport, nutrition, physiotherapy, fitness training and sports medicine.





TAS

Students in the Year 8.5 Wood Technology class have had the opportunity to be creative this semester, designing unique storage boxes. During their classes they were given lessons on which tools were required to complete their project and how to use these tools. For many students it was their first time using machinery in the workshop and they manipulated these tools in a safe manner. Good work year 8.

R. Azzi



CAREERS

ABCN Focus Program

On Monday 21st October, 28th October and 4th November 2019, eight selected female students participated in the ABCN Focus Program at Korn Ferry Hay, Sydney. Students worked collaboratively with successful business women to develop essential leadership skills to assist them in engaging in a successful and meaningful career in the future. Students were also partnered with students from Auburn Girls High School, which increased their peer networking skills.



YES TAFE Program (Beauty)

Throughout Term 4 selected students participated in the YES TAFE PROGRAM: BEAUTY course at Granville TAFE. Students participated in a practical TAFE course that provided them with skills and knowledge of the Beauty industry.



Year 7 UNSW ASPIRE Powerhouse Museum

On Thursday 24th November 2019, selected Year 7 students visited the Powerhouse Museum as part of the UNSW ASPIRE program. Students were given the opportunity to gain an understanding of basic design principles, create their own personal logo and discover the impact logos have on building brand names. Students also had the opportunity to enter a virtual reality world. Using a VR headset and working in teams, students solved problems, using logical thinking and problem solving skills.



Year 11 WSU 'U' Day

On Tuesday 19th November 2019 selected Year 11 students attended the Western Sydney University "U" Day at Parramatta South Campus. Students participated in faculty-based workshops in the areas of Science, Engineering, Technology, Creative Industries and Mathematics, speaking to current students and academics and taking the opportunity to find out more about the courses offered at WSU. A big thank you to Miss Farhat for accompanying students on the day.



Year 9 WSU Fast Forward Campus Visit

Selected Year 9 students attended the Fast Forward Excursion to Western Sydney University on Tuesday 29th October 2019. Students had the opportunity to explore and become familiar with the campus, completing challenges along the way. Students also looked at Gardeners Multiple Intelligences, discovered their dominant intelligence and learnt how this can be helpful in exploring possible future careers.



Year 10 Work Experience

Upon successful completion of the work ready program on Monday 25th November 2019, Year 10 students took the opportunity to participate in work experience. Students experienced an insight into the world of work and at the same time were able to learn, develop and achieve some employability skills.



Best&Less



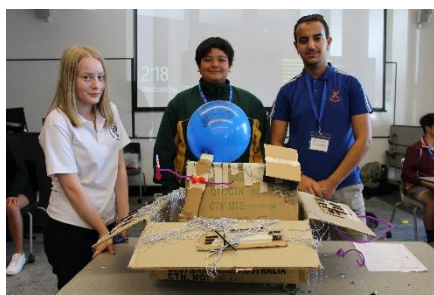
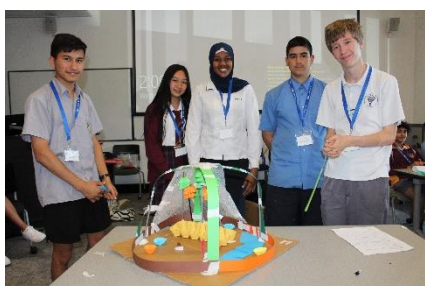
Year 7 ASPIRE UNSW Visit

On Wednesday 27th November 2019 selected Year 7 students had the opportunity to visit University of New South Wales (UNSW) as part of the ASPIRE Program. ASPIRE hosted a Year 7 “Big Day Out” on-campus visit to build awareness about higher education. This excursion gave students a first-hand experience of university life. A big thankyou to Mr Tsekas and Miss Scardino for accompanying students on the day.



Year 9 ASPIRE UNSW Design Thinking Day

On Wednesday 27th November 2019 selected Year 9 students had the opportunity to visit University of New South Wales (UNSW) as part of the ASPIRE Program. ASPIRE hosted a Design Thinking workshop to find meaningful solutions to real world problems. Students worked in small teams with students from other ASPIRE partnered schools on a real world design challenge. Together, students identified a problem, generated ideas to solve it and designed the best solution.



Year 12

ATAR 2019 Release Date Tuesday 17 December at 1pm – the same day as HSC results. This is so you will have all the information you need on the day to make your future study decisions and have more time to finalise your preferences for December Round 2 .

Offer Rounds to Year 12s The most important offer rounds for Year 12 students are:

- December Round 2 – Monday 23 December 2019
- January Round 1 – Friday 10 January 2020.

For more information visit the UAC website: <https://www.uac.edu.au/>

What to do if you didn't get into your first preference for university?

Some tips on what to do next.

Please see link to the article below:

<https://www.gooduniversitiesguide.com.au/education-blogs/tertiary-study/what-to-do-if-you-didn-t-get-into-your-first-preference>

APPRENTICESHIPS

Automotive Apprenticeship Vacancies

The positions indicated below are our current vacancies that we are recruiting for. If you are a job seeker looking for an immediate start to your automotive apprenticeship and you see an apprenticeship that is right for you, APPLY NOW and start an apprenticeship with us. Contact 02 9891 6900 or visit:

<https://www.apprus.com.au/vacancies>

Future Electricians Note - Apprenticeships Still Available Now

NECA are still Looking to fill Numbers for the 2020 Recruitment.

We still have some available positions for Early 2020 Commencement. Ph: 9744 2754

E. glenn.rochaix@necatrainning.com.au W. www.necatrainning.com.au

Register here:

<https://www.necatrainning.com.au/electrical-apprentices/expression-of-interest/>

Pre-apprenticeship programs

If you are looking to explore a trade pathway or considering leaving school but not sure of your career interest, pre-apprenticeships can give you a taster of a variety of careers.

Please see link below for Master Builders pre-apprenticeship course

<https://www.mbansw.asn.au/pre-apprenticeship-program>

TAFE NSW

TAFE NSW is the leading provider of vocational education training in Australia, offering over 1,200 courses from degrees to diplomas and short courses. For more information regarding courses, visit the website:

<https://www.tafensw.edu.au>

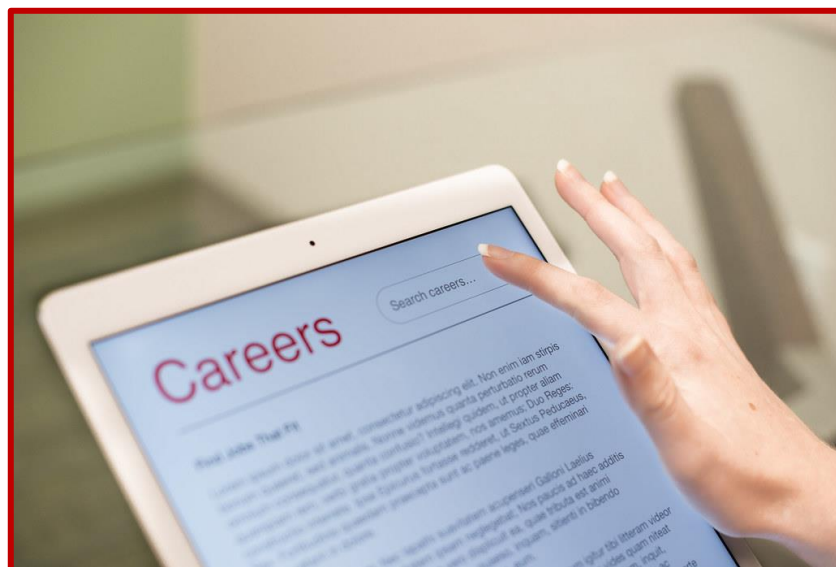
Discover INFOFEST.

InfoFest is when TAFE opens its doors in December and January to students who want to explore their career options, get the course information they need, connect with industry expert teachers and get the help they need to finalise their TAFE enrolment for Semester 1 2020.

Sessions are running between 20-24 January 2020. For further information on how to register drop into your local TAFE, call TAFE NSW on 131 601 or view the website: <https://www.tafensw.edu.au/infofest>

ATTENTION ALL YEAR 10, 11 &12 STUDENTS: Please check your school emails regularly for information regarding University, TAFE, employment opportunities and apprenticeships/traineeships.

Miss Rama (Careers Advisor)



CAPA

Quilty

Year 12 Visual Arts Excursion
Art Gallery of NSW

Case Studies form the core of the information students will need to inform their responses to Section 2 of the HSC exam. Year 12 students have been studying Ben Quilty as a part of their first case study, they have been able to develop opinions and ideas based on his work. Being able to experience the work in real life was a great opportunity for Year 12 when they visited the 'Quilty' Exhibition at the AGNSW.

"This exhibition traces the arc of his work and measures his influences and inspirations – from his early reflections upon the initiation rituals performed by young Australian men through to his experience as an official war artist in Afghanistan; his revisions of the Australian landscape; his visits to Lebanon, Lesbos and Serbia with author Richard Flanagan, where they met, to borrow Flanagan's words, 'the great river of Syrian refugees'; his intimate portraits of himself, his family and his friends; and his recent grotesques made in response to contemporary politics."



Sydney Dance Company Performance & Workshop

On Monday 4th November select students from the Ensemble program went to Roslyn Packer Theatre to watch a double bill performance by Sydney Dance Company. One of the performances was a special 50th anniversary performance that involved current and past Company members as well as younger audience members that all performed on stage together. Three of Granville South CAPA High School's Dance Ensemble Students, Laila Lakmas, Makayla Allen-Smith & Helin Guler were lucky enough to be a part of this amazing experience. Later in the term, Sydney Dance Company provided the school with a workshop based off these performances where students from the Dance Ensemble learned some of the repertoire and took part in choreographic tasks that the company used whilst creating the works.



Pictured: Makayla Allen-Smith, Helin Guler, Atinaa Rahmani, Zania Dela Cruz, Laila Lakmas & Ramona Parker

Bankstown Community Showcase

On Friday 25th October Granville South Creative & Performing Arts High School's Dance Ensemble was invited to perform as a part of the Bankstown Community Showcase held at Chester Hill Public School. The Ensemble performed their newly developed piece, Arabian Nights, to an enthusiastic crowd of all ages.



Pictured: Hadja Koroma, Sajah Naaman, Zania Dela Cruz, Helin Guler, Lennyx Tautuhi, Atinaa Rahmani & Laila Lakmas

YEAR 8 REWARDS DAY EXCURSION

Madame Tussauds Darling Harbour

On Thursday 12th December, Year 8 attended Madame Tussauds in Darling Harbour as part of their rewards day celebrations. Selected students of Year 8 were chosen based on continuously demonstrating the LEARN expectations of Granville South Creative and Performing Arts High School. It was a joyous day full of fun, laughter and food. It looks like we have future models and makeup artists as they strutted down the catwalk in high fashion clothing. There were various interactive activities throughout the visit, and we were guided by a very knowledgeable tour guide. The wax statues looked amazingly life-like, which surprised many of our students.

Overall, it was a stunning day in the city of Sydney, but most importantly it was a celebratory day for student achievement. Ms Menezes (Year 8 Assistance Year Advisor, Ms Tsaloukas (Mainstream SLSO) and I were very proud of these students. Well done, and we will see you next year as your Year 8 Advisors for Year 9 2020. We wish you all a Merry Christmas and a Happy New Year 😊

Mr Akele (Year 8 Year Advisor)







SRC REPORT

It has been a fantastic year for the SRC. Our SRC have worked diligently to accomplish their goals and milestones for 2019, in which they have contributed their own unique skills and talents for the school's benefit. Our new SRC team has been busy this term with leadership training, forming connections between new and experienced members, and preparing for 2020.

Some memorable experiences from our students:

"The recent SRC excursion and the Leadership Training Program were really enjoyable and really boosted our leadership qualities. Thanks to them, I feel myself more confident in leading a team... I'm a new member of the SRC and ever since I have joined, I've been given many opportunities to learn more about leadership."

Bianca El Hage, Year 11 (Vice Captain/SLG)



Left: Our SRCs presenting their ideas following collaborative discussion groups. Right: SRCs at our annual Leadership Excursion)

"I had fun this semester with our teachers Mrs O'Donoghue and Ms Magbanua. This semester, we worked on Bandanna Day and had a Leadership Training Day, which helped us build great team building skills."

Sandra Kakari, Year 8 (Junior SRC)

"The SRC Leadership Excursion was very fun, going to Madame Tussaud's and having to work together as a collaborative team while trying to figure out and solve multiple questions. We had fun building up our team confidence and team skills."

Bailey Williams-Freeman, Year 9 (Junior SRC)



Members of our 2020 Senior Leadership Group



"My highlight for this term was when we recently went on our leadership excursion to the city to do various group work activities. Another highlight was the SRC Induction ceremony, when I proudly was re-elected back into the SRC."

Sydney Malu, Year 9 (Junior SRC)

Fundraising for Bandanna Day

"I enjoyed working as a team with the SRC. I feel better about going on stage after practicing [during our Leadership Training Day]"

Rabiaah Malas, Year 7 (Junior SRC)

"One of the highlights this term was the SRC Leadership Training Day. During this day the new and current SRCs gained new skills like collaboration, teamwork skills and public speaking (just to name a few). This was a very good day because Ms O'Donoghue and Ms Magbanua were there to support us"

Quinlan Lagaloga, Year 7 (Junior SRC)



Left: Senior and Junior SRCs discussing the concept of leadership. Middle & right: SRCs practicing public speaking as part of their leadership training

It has been a pleasure watching our representatives build upon their leadership skills throughout the year, and we are extremely proud of the accomplishments of our SRCs. We look forward to serving our school community in 2020.

- Ms Magbanua and Ms O'Donoghue, SRC Coordinators

Staff Awards

World Teachers Day Awards

Each year in October, we recognise the work of amazing teachers. This year two staff members were recognised at a formal event for their significant contributions to the quality of education at Granville South Creative and Performing Arts High School. These are their award citations:

Flora MacDonald-Brown has been Head Teacher English at Granville South Creative and Performing Arts High School since 1996, currently the longest serving member of staff. She has a thorough understanding of student learning needs and how Granville South students learn, providing explicit differentiated instruction and fostering a safe and caring learning environment.

Flora regularly engages with staff and leaders, and understands all facets of the school's growth and development over time. She is perceptive and knowledgeable of what is needed for continued success.

Flora has nurtured the teaching skills of many beginning teachers who have started their teaching career in the English faculty. She is highly regarded and respected due to her leadership experience and teaching practice.

Flora is a well-deserved recipient of the World Teachers Day award for 2019.



Rita Azzi has been a highly regarded teacher at Granville South Creative and Performing Arts High School since 2007, working mainly in Science and TAS, and has been pro-active on student well-being teams and as a year advisor. Rita is committed to the teaching profession and the school, sharing best practice through her collaborative approach, and supporting staff in continuous improvement, including team teaching with colleagues in her release time.

She is an inspiration for the whole school community, engaging a diverse range of students and building trusting and respectful relationships. Rita has a strong understanding of pedagogy, explicit teaching and catering for the learning needs of each individual student.

Rita is a well-deserved recipient of the World Teachers Day award for 2019.



FROM THE BUSINESS MANAGER

New Pedestrian crossing for Excelsior Street

In our last newsletter, we advised that Cumberland Council would be considering the proposal to install a pedestrian crossing in Excelsior Street, at the rear of the School grounds. I'm pleased to advise that Council has approved the installation and has advised that the installation of the crossing has been included in its 2020-21 financial year work program.

Many thanks to our Parents and Citizens Committee for their effort in lobbying Council to consider and approve the installation of the pedestrian crossing.

The installation of the pedestrian crossing, together with the recently installed 'No Parking' signs in Excelsior Street, will greatly assist in minimising safety risks to our Students and visitors to the School.

Construction of Shaded Basketball Courts

Members of the School Community are likely to be aware of the work going on in the School to reconstruct our basketball courts and to erect a shaded structure over the court area.

The new shaded area will not only be used for basketball, volleyball and netball, but will also be used for School assemblies and as the evacuation point for our Trial Evacuations.

Construction work is on track for completion early in Term 1 of the 2020 School Year. The new shaded area will offer a great new addition to the School and will enable our Students to participate in assemblies, sports and other gatherings, protected from adverse weather conditions.



NEWS FROM THE ADMINISTRATION OFFICE

This year the 'Ladies of the Admin office' decided to support the 'Ladies of the Land' initiative which aims to provide gifts to women living in drought affected areas of the country who often put themselves last and go without at Christmas time.

We put together a total of sixteen lovely gift hampers which were sent off at the beginning of December to some very deserving ladies in some very remote places.



Christmas gift pamper parcels from Granville South for the Ladies of the Land



Parcels on their way!

<https://www.facebook.com/LadiesoftheLandNSW/>

Term 1 of 2020

Wednesday 29.1.20 – Year 7, 11 & 12's return to school

Thursday 30.1.20 – Year 8, 9 & 10's return to school.

Payment of fees – Payment of fees can be made in a few different ways; EFTPOS, CASH, in person or over the phone credit card payment.

GSCAPAHS uniform – Our school uniform is purchased from OZ Fashion in Granville or Lowes in Merrylands. Please purchase school uniforms before the new school year commences to ensure full uniform is able to be worn.

Oz Fashion Granville – (02) 9897 3121

Lowes Merrylands – (02) 9637 5718

Current Family Contacts – Please ensure that all contact details provided to the school are up to date. This includes phone numbers, addresses and emergency contact numbers.

From all of us here in Admin at GSCAPAHS, we wish you a very Merry Christmas and happy holidays.

Anne McLaughlin

School Administrative Manager





Granville South Creative and Performing Arts High School

Principal
Melissa Johnston

A Community and Selective School Focusing on Student Engagement and Success

Special Religious Education

A feature of the public education system in NSW is the opportunity to provide time in class for education in ethics, faith and morality from a religious or non-religious perspective at the choice of parents.

The school website granvilles-h.school@det.nsw.edu.au provides information on these options to support parent/carer choice.

A parent/carer may at any time notify the school in writing that they wish to change their decision. Students will continue the same arrangement as the previous year, unless a parent/carer has requested a change in writing.

For more information about Special Religious Education (SRE), including the list of approved providers, please visit: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/religion-and-ethics>

If your preferred SRE is not available please contact the approved provider. Students not attending SRE are given supervised alternative meaningful activities.

The following options are available at Granville South Creative and Performing Arts High School. SRE options run on Period 4 Fridays. Please choose one.

SRE Options

☐ Christian Scripture - Provider - Australian Christian Churches Ph: (02) 9894 1555

☐ Muslim Scripture - Provider - Islamic Council of NSW Ph: (02) 9708 0880

☐ Please check this box if you do not wish for your child to attend SRE. Your child will participate in alternative meaningful activities, in timetabled rooms/classes.]

Student Name: _____

Year: _____

Signature of Parent/Carer: _____

Date: _____

Prayer Groups

Granville South Creative and Performing Arts High School also have a number of students who have prayer at lunch time in a designated room in the Library. At certain times additional rooms are opened as demand requires. Prayer groups may also be run by our scripture providers. Please complete below if you wish your child to attend Prayer Group.

Student Name: _____

Year: _____

Signature of Parent/Carer: _____

Date: _____



GRANVILLE SOUTH CREATIVE AND PERFORMING ARTS HIGH SCHOOL

BRING YOUR OWN DEVICE (BYOD) / MOBILE PHONE

STUDENT AGREEMENT

Students must read and sign the BYOD/ Mobile Phone Student Agreement in the company of a parent or caregiver. All signed documentation must be returned to the school before the student can participate in BYOD classes, or bring a mobile phone to school. All documentation will be kept and filed with the student's records.

Read the following statements and complete the signed section at the end.

I agree that I will abide by the school's BYOD / mobile phone policy and that:

- ☐ My electronic devices are my personal responsibility.
- ☐ I understand that the school takes no responsibility for lost, stolen, misplaced or damaged devices. In the case of malicious damage, the school will follow the existing process for property damage and that devices are not covered under the school's insurance policy.
- ☐ Students should report lost, stolen, damaged or misplaced devices to staff, to negotiate appropriate resolution.
- ☐ I understand that the school will not provide any technical support to students regarding their devices.
- ☐ I understand that devices must have WiFi or Internet connectivity to participate in BYOD. I may connect to the DoE WiFi or my own Internet provider, at my or my family's expense.
- ☐ I will only use sites or applications that are appropriate or chosen by the teacher when in class.
- ☐ I understand that my activities on the Internet are monitored and will be recorded.
- ☐ I will ensure my device is fully charged, as I will not have access to charging facilities at school.
- ☐ I will not search, send or use inappropriate material, nor take photos or recordings of any individual or group (including any DoE employees) without written permission of each individual (parents and caregivers for those under 18)
- ☐ I will not be on any social media or contact other students, via SMS or calling, unless specified by the classroom teacher.
- ☐ Amplified sound must be non-offensive and played at a reasonable volume on school grounds.
- ☐ I will not attach devices to any school owned equipment without the permission of the principal or appropriate staff member.
- ☐ I understand that BYOD and / or mobile phones are to be switched off and out of sight during ALL lessons unless the teacher has given permission for their use.
- ☐ I understand that staff members of GSCAPAHS have the right to determine what is and is not acceptable usage of a device brought to a school, within the bounds of the department's policies and other legislation.
- ☐ I understand that staff members have the right to confiscate a device if they believe the BYOD / mobile phone policy has been breached, and to examine the device for the purpose of confirming the breach. Depending on the breach, disciplinary action may be taken, including suspensions and referral to the NSW Police.

Date: ____/____/____

Year Group (circle): 7 – 8 – 9 – 10 – 11 – 12

Student name (please print)

in the presence of:

Parent/caregiver name (please print)

Student signature

Parent/caregiver signature



On behalf of the P&C Association, I would like to invite you to our first P&C meeting for 2020 which will be held on Thursday 13th February at 11.00am in the meeting area of the staff common room. The meeting will commence with the annual general meeting followed by the term meeting. You will not be pressured to take on a position, however I would urge you to consider taking on one of the positions if possible. The P&C will not be able to function successfully without a committee. Current committee members are more than willing assist if you need any help.

Please refer to the back of the school newsletter for information on role descriptions for the committee.

Membership is \$2.00 per year which gives you a voting right. If you are not already a financial member, the membership may be paid prior to the meeting. A receipt will be issued at the time of payment.

I would like to extend an invitation to all parents and friends to attend the meeting where you will hear what is happening in the school during the term and time will be available for you to ask questions.

The P&C Association is of great benefit to the school community by giving parents and the community an opportunity to be informed and involved in school consultation processes.

We are a not-for-profit organisation which is established to promote the interests of the school by bringing parents, citizens, students and staff into close cooperation and to assist in providing facilities and equipment for the school and in promoting the recreation and welfare of the students at the school.

We are certainly looking forward to seeing as many parents and community members as possible at the meeting. Please come along and give your support.

If by any chance you are unavailable to attend meetings, please forward any questions to our President Danielle Webb via email- danielle.webb9@det.nsw.edu.au and she will speak on your behalf.

Kind regards

Susan Grinyer
P&C Secretary
r_s_grinyer@bigpond.com



Quick Member Info

Role of the President

The President is elected at the P&C Association's Annual General Meeting.

Duties

The President is responsible for:

- The successful functioning of the P&C Association meetings
- The attainment of the P&C Association's objectives
- Ensuring that the P&C Association takes part in decision-making processes in the school
- Fostering fair participation of all members and ensuring that all new members are made to feel welcome
- Supporting volunteers
- Consistent adherence to the constitution
- Acting as the P&C Association's spokesperson when public statements or actions are needed
- Setting up lines of communication with the Principal
- Being signatory on the Association's bank accounts
- Chairing meetings, in the absence of the President, one of the Vice-Presidents will chair the meeting or the meeting can elect a chairperson from the members present for that meeting.

Voting

The President is entitled to the same voting rights as any member. However, a President, when in the Chair, often abstains from voting in order to preserve the impartiality of the position.

The person chairing a meeting does not have a casting vote in the event of a tied vote. In the event of a tied vote, the motion remains as status quo. This allows the motion to be put forward at another time.

Sub-committees

The President is automatically a member of all P&C sub-committees. The President should be informed of all sub-committee meetings and decisions, this would occur through written report.

An experienced President gives opportunities to the Vice-Presidents to develop their skills in chairing meetings. Federation recommends that a vice-president be delegated to chair part of a meeting. The training process could also include delegating the responsibility of sub-committee leadership to vice-presidents.

The President also has important responsibilities outside of meetings and is looked to as a leader of the parent community.

The President does not make unilateral decisions and should be mindful that all public statements accurately represent the views of the association.

If you require further information or clarification contact P&C Federation's Member Services Team
mail@pandc.org.au or 1300 885 982



Quick Member Info

Role Of The Secretary

The Secretary is responsible for carrying out the administrative tasks related to the decisions of the meetings as resolved. The Secretary prepares, in consultation with the President, all meeting agendas.

The Secretary is required to attend P&C Association meetings and take notes of the discussions in order to produce a set of Minutes for subsequent distribution to members and for receipt, possible amendment and adoption at the following meeting. (In the absence of the Secretary the meeting should elect a person to take the Minutes, this person should be identified in the Minutes.) Further, the position includes receiving and tabling all correspondence as well as writing and dispatching outgoing correspondence as resolved/appropriate. The Secretary also issues notice of all meetings and maintains official records of the P&C Association such as the constitution, by-laws, rules of subcommittees, Incorporation Certificate, ABN details, list of financial (voting) members, Minutes, Attendance book.

Notice of Meeting

P&C Constitution by-laws state that P&C Associations meet on a regular day each month 'during term time' at the school. Secretaries may use the P&C newsletter, school newsletter/website, school sign, or other means to promote meetings. Motions on Notice, issues and events to be discussed should be advertised along with names of guest speakers.

Agenda

An agenda is a list of items of business to be considered at a meeting. An Agenda should include the name of the organisation, the type of meeting (e.g. Annual General Meeting, General or special meeting); where the meeting will be held; the date the meeting will be held and time the meeting will commence. An Agenda should contain the following;

1. Welcome and formal opening of meeting
2. Apologies
3. Minutes of the previous meeting (Receipt/Amendments/Adoption)
4. Business arising from the previous meeting Minutes
5. Correspondence
6. Reports:
 - President's report
 - Treasurer's report
 - Sub-committee reports
 - Principal's report
7. General Business
8. Close

An agenda for Annual General Meetings will be similar to the above with the inclusion of items that only occur at an AGM such as election of Officers and Executive, appointment of the Auditor, membership fees, by-law changes etc.

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Quick Member Info

Role Of The Treasurer

Whilst all P&C members must be mindful of complying with financial accountability requirements, this is the Treasurer's primary responsibility. The Treasurer receives and deposits monies, maintains records, draws cheques* and presents accounts.

The Treasurer also ensures that all funds held and handled by P&C are properly and openly accounted for as the Treasurer is responsible for all funds held in the name of the P&C Association. This includes all P&C Association committees. This does not mean that the Treasurer must undertake the actual bookkeeping themselves but they must ensure that the various sub-committee financial records have been kept to the Treasurer's satisfaction. The Treasurer is a signatory on the P&C accounts and should not delegate this responsibility.

The Treasurer should encourage members to understand the state of the P&C Association finances. The Treasurer must ensure a case book or books are kept, recording all financial transactions of the P&C Association.

Planning, budgeting and cash flow

A budget is a planning document to estimate the income and expenditure of the organisation for a given period (usually the financial year of the P&C Association). The budget is a statement of intention rather than of fact and can be altered at any time, with due notice given by way of the Agenda, by majority vote, after its initial ratification at a general or special meeting.

Budget estimates are founded on past economic performance, adjusted to anticipate the probable effect any special projects or one-off events. Once the overall budget has been approved, it is helpful to break the budget estimates with actual income and expenditure levels at regular interval throughout the year. This comparison allows the Treasurer to recommend changes to the budget so that it more accurately reflects the real financial situation of the P&C association. These changes, in turn, allow the association to amend its fundraising or expenditure plans for the year.

Note: The P&C Association budget is separate from the school's budget.

Surplus funds

The Treasurer makes recommendations about surplus funds. Surplus funds may be lodged as term deposits with any financial institution that has full trustee status.

Audit

The financial accounts of the P&C Association must be submitted to an independent audit each year.

The Treasurer produces a full statement of financial position declaring all funds held in the name of the P&C Association, including those of sub-committees, along with the Secretary who presents the Minute book of the same period to the Auditor. After completion of the audit the financial statements, with all signed certificates appended, are to be presented at the Annual General Meeting for approval and adoption.

If you require further information or clarification contact P&C Federation's Member Services Team
mail@pandc.org.au or 1300 885 982

Roles of P&C Office Bearers

The Executive Committee

School P&C Associations appoint an executive committee at their Annual General Meeting (AGM) who are responsible for running the various components of the P&C. Generally, an executive committee consists of a president, vice president, secretary, treasurer, public officer and P&C delegate to Council. These positions are generally referred to as Office Bearers however some may also be known as the Executive Members or Board Members.

President

- provides leadership
- chairs all general and executive committee meetings of the association.
- acts as a spokesperson for the association
- reports to Parents and Citizens Association meetings about the activities of the P&C
- supervises the functions of other office bearers
- ensures adequate and efficient communication exists between the members of the association and the members of the school board
- encouraging parents to participate.

Vice President

- Steps into the role of the President should they be unavailable and undertakes tasks to reduce the workload of the President.

The Vice President needs to:

- be familiar with the operation of the P&C
- be acquainted with the duties of President
- understand meeting rules and procedure

Secretary

- draws up, in consultation with President, the meeting agendas
- keeps full and correct Minutes of the P&C's proceedings
- acts upon decisions as directed by the meeting
- attends to the correspondence of the association
- looks after the association's documents
- maintains a register of financial and ex-officio members if applicable.

Treasurer

- responsible for all funds received and expended by the association
- prepares regular reports to P&C meetings
- holds ultimate responsibility for all funds, including all subcommittee accounts.

Council Delegate

- relays information between Council and your P&C and community
- represents the views of your school community and P&C to Council
- reports back to the P&C association from Council meetings
- gathers information for policy submissions.

See more about the [role of Council Delegate](#) on the P&C Federation website



At Granville South Creative and Performing Arts High School

EVERY MINUTE COUNTS...

<i>When you miss just...</i>	<i>that equals...</i>	<i>which is...</i>	<i>and therefore, from Kindy to Year 12, that is...</i>
10 minutes a day	50 minutes of learning each week	Nearly 1 ½ weeks of learning each year	Nearly ½ year of learning
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2 ½ weeks of learning each year	Nearly 1 year of learning
½ hour a day	½ a day of learning each week	4 weeks of learning each year	Nearly 1 ½ years of learning
1 hour a day	1 whole day of learning each week	8 weeks of learning each year	Over 2 ½ years of learning

Make every second count, be on time!



At Granville South Creative and Performing Arts High School

EVERY DAY COUNTS...

<i>When you miss...</i>	<i>that equals...</i>	<i>which is...</i>	<i>and therefore, from Kindy to Year 12, that is...</i>
1 day each fortnight	20 days every year	Nearly 1 ½ years of learning time	Equal to finishing school in Year 11
1 day each week	40 days every year	Nearly 2 ½ years of learning time	Equal to finishing school in Year 10
2 days each week	80 days every year	Over 5 years of learning time	Equal to finishing school in Year 7
3 days each week	120 days every year	Nearly 8 years of learning time	Equal to finishing school in Year 4

Make every second count, be on time!