

Homework

Policy date: July 2017

Rationale

Granville South Creative and Performing Arts High School believes in the importance of homework in helping students to achieve their potential, in helping them to become active, independent learners and in promoting a lifelong engagement in learning.

Homework is given to reinforce and extend classwork and is not necessarily given after every lesson.

Homework provides an opportunity for parents to share in their child's learning and be informed about the type of work students are covering in class.

Policy Statement

Schools, in consultation with their communities, are required to develop a school homework policy relevant to the needs of their students.

School homework policies must be communicated to staff, students, parents and caregivers, particularly at the time of student enrolment.

Homework will be educationally beneficial and will meet the realistic expectations of students, teachers, parents and caregivers.

Implementation

The following forms of support are available to students in completing homework tasks:

- The school library information and resource centre
- Teaching staff
- Homework Centre
- The Learning Support Teachers (located in "The Circle")

Setting homework

In setting homework, teachers should consider the following:

- Faculty policy which stipulates the frequency and nature of the homework set for any given year group.
- Be stage appropriate.
- Differentiate to allow for the different ability levels of students.
- Planned so the homework relates directly to the lesson material being studied.
- Take into account student's access to resources such as technology outside school hours.
- Clear instructions are given so that both students AND parents are clear on the objectives of the task.
- Set a due date in consideration of workload and formal assessment schedules listed in the school calendar.
- Students are expected to record all homework in their school diary.
- Be considerate of student's outside commitments such as sport, cultural activities, part time employment and home responsibilities.

- Additional homework may be requested for students on extended leave, long suspension or for extended sickness. Please assist in ensuring that when requested this work is provided.

Marking and feedback

Homework is to be checked and feedback given. A record of formal homework set and completed is to be recorded in the teacher's markbook. Checking, marking and feedback should be as immediate as possible to provide information to students on what they have achieved and what they need to improve.

A variety of methods of feedback can be used to improve student understanding and intrinsic motivation:

- Self-assessment - students assess work themselves
- Peer-assessment - work is assessed by other students
- Teacher-assessment - impression marking
- Teacher-assessment - comprehensive marking - detailed

Assessment Tasks: If the homework is an assessable task, refer to the school's *Assessment Policy* for the appropriate year group.

Related Documents

Homework Policy (Department of Education, August 2000, updated January 2017)

Homework Policy Guidelines (Department of Education, May 2012)