



### **What is Christian SRE?**

Special Religious Education (SRE) also known as Scripture, is the time set aside in Public Schools where parents/carers can choose to have their children educated in the faith of their family and cultural background. The NSW Education Act (1990) allows for the local community to make this contribution to public education, via annually approved providers, responsible for authorising age-appropriate lessons, training and authorisation of teachers.

Christian SRE begins with the understanding that we were created by a loving God, who calls us to fullness of life. Children are encouraged to see themselves as God sees them, full of gifts and potential to be a force for immense goodness in our world. As such, Christian SRE, contributes to positive self-image, identity and resilience, forming young people in their understanding of the morals and values from the teaching of Jesus.

The Christian SRE program takes various forms in different schools and regions. In some schools individual denominations provide specific class options (E.g. Anglican, Catholic, Orthodox). In other schools Churches unite their efforts to deliver a common curriculum in combined Christian SRE classes.

### **Who teaches SRE?**

SRE teachers are people from local Christian churches, some are paid, most are volunteers. All SRE teachers have mandatory working with children checks, as well as ongoing training in child protection and classroom management, lesson preparation and the appropriate use of authorised curriculum materials.

### **What is taught?**

Christian SRE teachers follow an authorised curriculum enabling students to question, explore and discover more about their Christian faith by examining the Word of God, church teaching and the faith experience of others. It helps students to grasp what it means to live well, to be in relationship with God and to embrace a life of service of others.

SRE teachers are encouraged to use a variety of teaching activities including writing, craft, small groups, class discussion, songs, drama, storytelling, games and new learning technologies. Every SRE provider must have on their website a link to the outline of the authorised curriculum they use.

### **How do we choose SRE?**

Schools regularly inform parents/carers of available SRE options and a participation letter is included in the enrolment pack. The participation letter informs parents/ carers of the SRE options available and gives parents/carers the choice of which SRE class the student may attend e.g. Anglican, Catholic or Combined Christian SRE. If a parent/carer is unsure or wants an update, they can contact the school directly.

A parent/carer can also alter their choice at any time by sending a note to the school Principal. SRE is all about choice and SRE providers fully support the right of parents/carers to choose any of the SRE options, or non-SRE options, including private supervised study or Special Education in Ethics classes where available.

### Communication

On occasion and with pre-approval from the Principal, teachers may send information home about local church services, annual seasonal celebrations, access to sacramental or church programs, as part of ongoing communication with parents/carers. There are clear processes available at a school level and via SRE providers to enable parents/carers to have dialogue, to ask questions or to make a complaint if they have concerns about SRE.

### Why Choose SRE?

Christian SRE helps students to 'become successful learners, confident and creative individuals, and active and informed citizens. It aids them to 'have a sense of self-worth and personal identity that enables them to manage their emotional, mental, spiritual and physical wellbeing'.

“  
SRE teachers are making such a significant contribution to our communities. In NSW government schools, the teaching of faith and scripture should be available for parents who want it, underpinned by the principle of parental choice. ”

**The Honourable Prue Car, MP,  
NSW Deputy Premier & Minister  
for Education and Early Learning**

“  
SRE is a strength of our public education system, it benefits student mental health and well-being, provides safe places for students to explore faith and belief and strengthens multiculturalism. ”

**The Honourable Sarah Mitchell, MLC,  
New South Wales Shadow Minister for  
Education & Early Learning.**

The NSW Government published the independent SRE review findings and recommendations in 2017. These highlighted how SRE positively contributes to students' understanding of their cultural heritage, is an avenue for their spiritual care, builds tolerance in schools, promotes multiculturalism, contributes to a well-rounded education, and connects schools with their local community.

 [www.christiansre.com.au](http://www.christiansre.com.au)

 [info@christiansre.com.au](mailto:info@christiansre.com.au)

 For regular updates about SRE,  
[facebook.com/christiansrensw](https://facebook.com/christiansrensw)

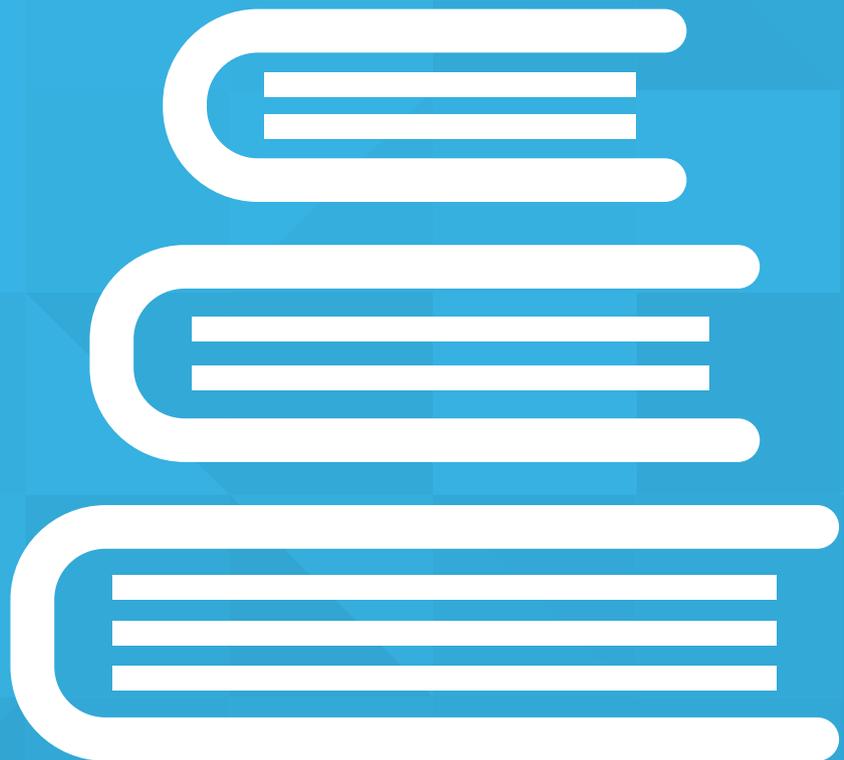


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# STAGE 4A

# SCOPE AND SEQUENCE



TERM 1		UNIT 1	
<b>Topic</b>	Introduction to the Bible: The world's most influential book		
<b>Duration</b>	Term 1 (8 lessons)		
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• Why is the Bible the most translated book in the world?</li> <li>• How does the Bible impact day-to-day life?</li> <li>• Why is Jesus essential to our understanding of the Bible?</li> <li>• Why do Christians keep on reading their Bible, even when they've read the whole thing?</li> </ul>		
<b>Outcomes</b>	See Appendix 1		
TERM 2		UNIT 2	
<b>Topic</b>	Mark: An unexpected King		
<b>Duration</b>	Term 2 (8 lessons)		
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• Who does Jesus think he is?</li> <li>• How does Jesus use his power?</li> <li>• Why do people misunderstand who Jesus is?</li> <li>• If Jesus is powerful, why doesn't he stop bad things happening?</li> </ul>		
<b>Outcomes</b>	See Appendix 2		
TERM 3		UNIT 3	
<b>Topic</b>	Paul in Acts: Good news for the world		
<b>Duration</b>	Term 3 (8 lessons)		
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• Why did the good news of Jesus spread to the whole world?</li> <li>• Why do bad things happen to Christians?</li> <li>• What is distinctive about the Christian faith?</li> <li>• How does the Christian faith impact the way someone lives their life?</li> </ul>		
<b>Outcomes</b>	See Appendix 3		
TERM 4		UNIT 4	
<b>Topic</b>	Genesis 1—12:3: Seeing the world		
<b>Duration</b>	Term 4 (8 lessons)		
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• What is a world view?</li> <li>• How does a world view help me to understand how people see the world?</li> <li>• What is God like?</li> <li>• What is a Christian world view?</li> <li>• What has gone wrong with this world?</li> </ul>		
<b>Outcomes</b>	See Appendix 4		

# APPENDIX 1

## Outcomes for Unit 1—Think Faith 4A

### UNDERSTANDING

**Students will be able to:**

- explain why Christians continue to read the Bible
- reflect on the difference between reading the Bible as a sacred text and reading it as literature.

### ACQUISITION

**Students will learn that Christians believe:**

- the Bible is different to any other book
- the Bible is one book, but also many books that tell God’s unfolding story
- the Bible is not a made-up story
- the Bible is God’s word to his people
- the Bible has impacted our history and continues to impact our lives
- the Bible provides the most important way to get to know God
- Jesus is God’s Word.

### SKILLS

**Students will be able to:**

- find a Bible passage
- identify Jesus’ place in the biblical story
- engage personally with texts; recognise, reflect on, interpret and explain the connections between their own experiences and the biblical text.

### RELATING TO GOD

**Students will understand that:**

- Christians believe that God’s word is living and active
- Christians believe that they are transformed by God’s Spirit as they read God’s word
- Christians are guided in their decision-making and ethics by God’s word
- Christians pursue a relationship with God through reading his word, prayer, worship and service
- Christians believe that God reveals himself to us through his word.

### RELATING TO OTHERS

**Students will understand that:**

- Christians show grace and love to others because of God’s action towards them
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians believe that they should attempt to do good for all people
- Christians understand that God does not play favourites
- Christians acknowledge that sin has broken humanity’s relationship with each other.

### RELATING TO THE WORLD

**Students will understand that:**

- Christians relate to the world with the hope of all creation being redeemed.

## APPENDIX 2

### Outcomes for Unit 2—Think Faith 4A

#### UNDERSTANDING

**Students will be able to:**

- explain why Jesus is powerful and uses his power for people
- recognise that people have different views on Jesus' power
- explain that Jesus' power over sin and death releases believers from the power of sin and death
- identify how Jesus' power confirms that he is the Son of God
- describe the nature and source of Jesus' power.

#### ACQUISITION

**Students will learn that Christians believe:**

- Mark's Gospel is divided into two distinct parts that are separated by Mark 8
- Mark's Gospel provides an overview of Jesus' life
- Jesus' power is often misunderstood
- people have different views on Jesus' power
- Christians believe Jesus is the powerful Son of God
- Christians believe Jesus is still powerful today
- Christians believe Jesus is powerful and uses his power for people
- Christians believe that Jesus' power over sin and death releases believers from the power of sin and death
- Jesus' power confirms that he is the Son of God
- it is Jesus' power over sin and death that is at the core of the gospel message.

#### SKILLS

**Students will be able to:**

- use critical thinking (with guidance) to understand a Bible passage
- retell the story of Jesus' life
- use examples from Mark's Gospel to illustrate the nature of Jesus' power.

#### RELATING TO GOD

**Students will understand that:**

- Christians are guided in their decision-making and ethics by God's word
- Christians believe that God's word is living and active
- Christians believe that they are transformed by God's Spirit through reading God's word
- Christians believe that faith impacts every aspect of a Christian's life
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians believe that Jesus' power is working in their lives to change them
- Christians pursue a relationship with God through prayer, worship, service and reading his word.

#### RELATING TO OTHERS

**Students will understand that:**

- Christians love and obey God
- Christians show grace and love to others because of God's grace and love.

#### RELATING TO THE WORLD

**Students will understand that:**

- Christians acknowledge that sin has broken humanity's relationship with God, the world and each other.

## APPENDIX 3

### Outcomes for Unit 3—Think Faith 4A

#### UNDERSTANDING

**Students will be able to:**

- explain the good news
- describe the missionary journeys of Paul
- explain how the good news challenges the way that people live
- identify different responses to the good news.

#### ACQUISITION

**Students will learn that Christians believe:**

- Paul travelled to many places to spread the good news of Jesus Christ
- the good news is for the whole world, and for all people
- God uses all kinds of people to share the good news
- people respond in different ways to the good news
- we can be tolerant of people we disagree with
- there is a difference between knowing about God and knowing God.

#### SKILLS

**Students will be able to:**

- compare and contrast different responses to the good news
- use critical thinking (with guidance) to understand a Bible passage
- describe significant geographical locations in Paul's missionary journeys
- empathise with different points of view regarding Christian faith.

#### RELATING TO GOD

**Students will understand that:**

- Christians believe that God's word is living and active
- Christians believe that faith impacts every aspect of a Christian's life
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians believe that Jesus' power is working in their lives to change them
- Christians pursue a relationship with God through prayer, worship, service and reading his word.

#### RELATING TO OTHERS

**Students will understand that:**

- Christians care for one another
- Christians show grace and love to others because of God's action towards them
- Christians participate in a Christian community.

#### RELATING TO THE WORLD

**Students will understand that:**

- Christians acknowledge that sin has broken humanity's relationship with the world
- Christians understand that suffering and perseverance is part of God's world
- Christians believe they need to testify to a world that has rebelled against God
- Christians understand that they may need to suffer for the profession of their faith in the world.

# APPENDIX 4

## Outcomes for Unit 4—Think Faith 4A

### UNDERSTANDING

**Students will be able to:**

- describe the genre of Genesis, and its place in the biblical metanarrative
- explain what a world view is
- identify the four questions that a world view answers
- explain how the different stories within Genesis 1–12 help to answer these four questions
- explain the relationship between Genesis 1–12 and the redeeming work of Jesus Christ.

### ACQUISITION

**Students will learn that Christians believe:**

- everyone looks at the world through a particular lens
- the Fall is the story of the breaking of relationships: God–human relationships, human–human relationships, and humankind’s relationship with the environment
- there are different ways of understanding the origin of the world, the meaning of life, how to live a moral life, and human destiny
- there is good and evil in the world
- the Bible says that God is good
- the Bible teaches that humanity needs a saviour.

### SKILLS

**Students will be able to:**

- use critical thinking (with guidance) to understand a Bible passage
- retell the account of Genesis 1–12
- identify their own world view.

### RELATING TO GOD

**Students will understand that:**

- Christians acknowledge that they are sinners who have fallen short of God’s glory
- Christians are guided in their decision-making and ethics by God’s word
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians acknowledge that sin has broken humanity’s relationship with God.

### RELATING TO OTHERS

**Students will understand that:**

- Christians care for one another
- Christians show grace and love to others because of God’s action towards them
- Christians understand the importance of forgiveness and repentance in their relationships with God and others.

### RELATING TO THE WORLD

**Students will understand that:**

- Christians are called to be good stewards of God’s world
- Christians look at the world through their Christian world view
- Christians acknowledge that sin has broken humanity’s relationship with the world
- Christians relate to the world in hope of all creation being redeemed.

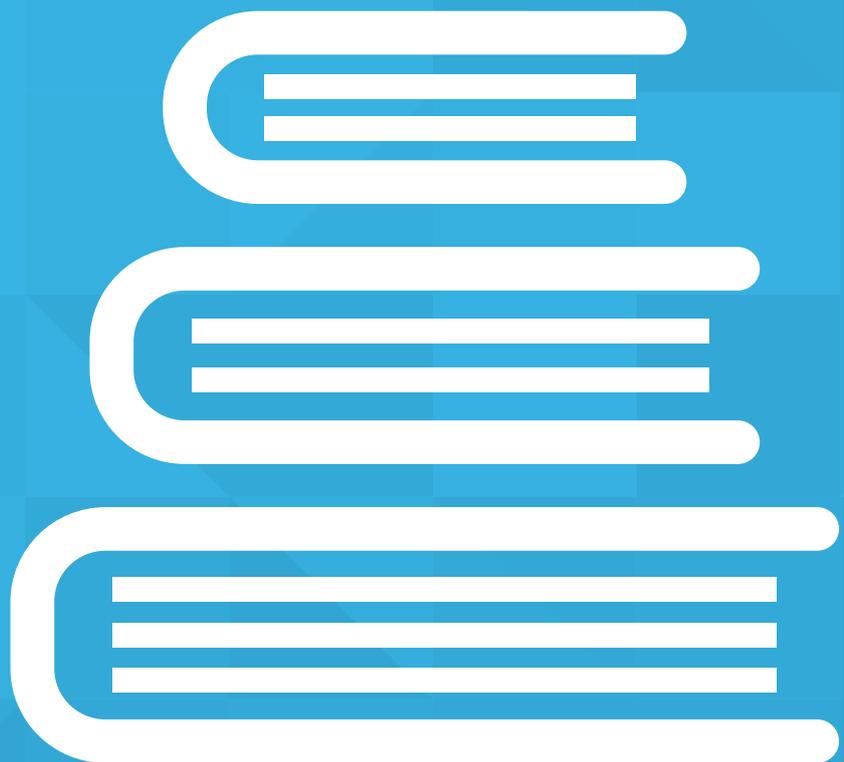


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# STAGE 4B

# SCOPE AND SEQUENCE



TERM 1 UNIT 1	
<b>Topic</b>	The Bible tells one big story: The glory and authority of Jesus
<b>Duration</b>	Term 1 (8 lessons)
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• What is the biggest story ever written?</li> <li>• Why does it matter that there is one big story in the Bible?</li> <li>• How can Jesus be at the centre of the biblical story if a lot of it took place before he was born?</li> </ul>
<b>Outcomes</b>	See Appendix 1
TERM 2 UNIT 2	
<b>Topic</b>	Matthew: Jesus is God's promised King
<b>Duration</b>	Term 2 (8 lessons)
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• What kind of King is Jesus?</li> <li>• How does Matthew link Old Testament promises to Jesus?</li> <li>• Why is Jesus being God's promised King important to the world?</li> <li>• How does Jesus use his authority?</li> <li>• How do different people respond to Jesus as King?</li> <li>• How does being part of God's kingdom change the lives of those who trust Jesus?</li> </ul>
<b>Outcomes</b>	See Appendix 2
TERM 3 UNIT 3	
<b>Topic</b>	Peter in Acts: Good news that changes the world
<b>Duration</b>	Term 3 (8 lessons)
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• What is Peter's role in God's plan for people?</li> <li>• How did the good news of Jesus spread immediately after the death, resurrection and ascension of Jesus?</li> <li>• What pieces of information are vital components of the good news about Jesus?</li> <li>• What changes does the good news of Jesus provoke in people?</li> <li>• If mission is ultimately God's work, what role do Christians play?</li> <li>• How can God's people today be sure that his message will continue to spread?</li> </ul>
<b>Outcomes</b>	See Appendix 3
TERM 4 UNIT 4	
<b>Topic</b>	Jonah: The authentic life
<b>Duration</b>	Term 4 (8 lessons)
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• What is a Christian world view?</li> <li>• What is Jonah's world view and does he live in a way that is consistent with it?</li> <li>• Am I consistent in living out my own world view?</li> <li>• How can I live in a world with others of a different world view?</li> </ul>
<b>Outcomes</b>	See Appendix 4

# APPENDIX 1

## Outcomes for Unit 1—Think Faith 4B

### UNDERSTANDING

**Students will be able to:**

- explain how the Bible fits together into one coherent story
- explain how Jesus is at the centre of the biblical story
- identify Jesus' role in creation
- critique the view that God deserves all glory
- describe the big story of the Bible
- explain how the death and resurrection of Jesus is the fulfilment of God's promises to his people.

### ACQUISITION

**Students will learn that Christians believe:**

- the Bible tells one big story that points to Jesus
- Jesus was present at the creation of the world
- sin is the core problem of the biblical story, and that Jesus provides a solution to this problem
- Jesus is the eternal Saviour King.

### SKILLS

**Students will be able to:**

- identify different components of the big story of the Bible
- use the Hand Method for exploring a Bible passage.

### RELATING TO GOD

**Students will understand that:**

- Christians acknowledge that they are sinners who have fallen short of God's glory
- Christians believe that the Bible is living and active
- Christians believe that they are transformed by God's Spirit through reading the Bible
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians are thankful for what Jesus has done
- Christians believe that God reveals himself to us through the Bible.

### RELATING TO OTHERS

**Students will understand that:**

- Christians are called to show grace and love to others because of God's action towards them
- Christians acknowledge that sin has broken humanity's relationship with each other.

### RELATING TO THE WORLD

**Students will understand that:**

- Christians look at the world through their Christian world view
- Christians acknowledge that sin has broken humanity's relationship with the world
- Christians relate to the world in hope of all creation being redeemed.

## APPENDIX 2

### Outcomes for Unit 2—Think Faith 4B

#### UNDERSTANDING

**Students will be able to:**

- explain how Jesus is the fulfilment of God's promises
- identify the different responses to Jesus in the Gospel of Matthew
- reflect on how Christians should treat God, others and the world because of Jesus' kingship
- distinguish between the 'now' and the 'not yet' of God's kingdom.

#### ACQUISITION

**Students will learn that Christians believe:**

- Jesus fulfils God's promises
- being part of God's kingdom influences the way you live your life
- Jesus has authority over everything.

#### SKILLS

**Students will be able to:**

- use critical thinking (with guidance) to understand a Bible passage
- compare and contrast the different reactions to Jesus' authority
- highlight the relationship between Old Testament promises and Jesus' words and life.

#### RELATING TO GOD

**Students will understand that:**

- Christians acknowledge that, without Jesus, they are sinners who have fallen short of God's glory
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians are thankful for what Jesus has done
- Christians acknowledge that sin has broken humanity's relationship with God.

#### RELATING TO OTHERS

**Students will understand that:**

- Christians show grace and love to others because of God's action towards them
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians acknowledge that sin has broken humanity's relationships.

#### RELATING TO THE WORLD

**Students will understand that:**

- Christians enjoy and cherish the life that God has given them
- Christians acknowledge that sin has broken humanity's relationship with the world
- Christians understand that they may need to suffer as a result of their faith in Jesus.

## APPENDIX 3

### Outcomes for Unit 3—Think Faith 4B

#### UNDERSTANDING

**Students will be able to:**

- understand that Peter’s role in God’s mission was to build up the early church by preaching the truth about Jesus
- understand that God’s mission continues today as God’s people empowered by God’s Spirit share the news about Jesus
- understand that proclamation of the message of good news is central to Christian mission
- understand that the early church grew through the proclamation of this message, not through military action, political conquests, or other means
- understand that the message of good news is central to every authentic Christian community, whether that be a Christian community in Acts or a church today
- understand that mission is ultimately God’s work and Christians are called to participate in it, even when they are faced with difficulty and suffering.

#### ACQUISITION

**Students will learn that Christians believe:**

- Acts is the second volume of Luke-Acts, with a focus on the work of Jesus and the Spirit following the death, resurrection and ascension of Jesus
- the first section of Acts is primarily concerned with the growth of the early church and the role of the Apostle Peter
- Peter was transformed radically by the Holy Spirit and given courage to share the news about Jesus even in the face of difficulties
- the early church grew rapidly through God’s people empowered by God’s Spirit
- God used Peter to confirm that the good news about Jesus is for all people, not just those who were originally part of God’s family
- belonging to God’s family is a matter of faith rather than ethnicity.

#### SKILLS

**Students will be able to:**

- recognise the role of the Holy Spirit in empowering God’s people and spreading the news about Jesus
- describe the role of Peter in the spread of the gospel and the growth of the early church
- use the Speech Marks scaffold to annotate extended speeches in the Bible
- explain some basic links between Jesus and Old Testament figures and prophecies
- articulate the connections between Jesus and God’s redemptive purposes for the whole world
- personally reflect on their own response to Jesus, God’s mission, Peter’s actions, and the Holy Spirit.

#### RELATING TO GOD

**Students will understand that:**

- Christians believe Jesus is the Son of God who died on the cross to pay the price for the sins of all humanity
- Jesus offers forgiveness to all who are willing to trust in him
- people change dramatically when they respond to God’s word and seek to be imitators of Jesus
- Christians believe that God’s Holy Spirit dwells in his people and empowers them for his mission to the ends of the earth
- Christians believe that God wants his message about Jesus to reach the ends of the earth.

## RELATING TO OTHERS

### Students will understand that:

- when God brings people into his family, he places them into a community with others in which they serve, love and encourage one another
- churches today are based on the same message that Peter and the other apostles preached
- Christians share the news about Jesus with others
- growing like Christ often happens in the context of Christian communities
- the Christian message breaks down ethnic barriers by placing people of different cultures and backgrounds within the same communities.

## RELATING TO THE WORLD

### Students will understand that:

- Christians believe that the news about Jesus is important for everybody and still relevant today, regardless of where they live or their cultural context
- Christians believe that God wants them to tell others about this important news
- Christians believe that God's mission to the world is unstoppable, even when it faces strong resistance
- Christians believe that it is important to stand firmly in their belief, even in the face of suffering and persecution.

# APPENDIX 4

## Outcomes for Unit 4—Think Faith 4B

### UNDERSTANDING

**Students will be able to:**

- explain their own world view in simple terms in categories of origin, meaning, morality and destiny
- reflect on living out a personal world view
- identify a Christian world view and whether someone is living by it
- distinguish between different world views.

### ACQUISITION

**Students will learn that Christians believe:**

- God made the world (origin)
- God gives meaning and purpose to our lives (meaning)
- God gives us moral standards to live by (morality)
- God gives eternal life after death (destiny)
- humans fail to completely live by their world view
- God offers forgiveness and eternal life with him through faith in his Son, Jesus Christ.

### SKILLS

**Students will be able to:**

- use critical thinking (with guidance) to understand a Christian world view
- compare and contrast the different world views people live by
- learn to respect and appreciate other world views.

### RELATING TO GOD

**Students will understand that:**

- Christians are guided in their decision-making and ethics by God's word, the Bible
- Christians believe that faith impacts every aspect of a Christian's life
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians are thankful for what Jesus has done
- Christians believe that God reveals himself to people through his word
- Christians acknowledge that sin has broken humanity's relationship with God.

### RELATING TO OTHERS

**Students will understand that:**

- Christians acknowledge that sin has broken humanity's relationships
- Christians show grace and mercy to others because of God's action towards them
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians believe that they should attempt to do good for all people
- Christians understand that God does not play favourites.

### RELATING TO THE WORLD

**Students will understand that:**

- Christians recognise that there is diversity in the world
- Christians understand they need to testify to a world that has rebelled against God
- Christians relate to the world in hope of all creation being redeemed
- Christians often do not feel quite at home in the world.



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# STAGE 5A

# SCOPE AND SEQUENCE



TERM 1 UNIT 1	
<b>Topic</b>	Exodus: Moses the shadow; Jesus the fulfilment
<b>Duration</b>	Term 1 (9 lessons)
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• Why are the stories of the Old Testament worth knowing?</li> <li>• How is Jesus greater than Moses?</li> <li>• How do the stories of Moses help us to know what God is like?</li> <li>• Why is Jesus a leader worth knowing about?</li> </ul>
<b>Outcomes</b>	See Appendix 1
TERM 2 UNIT 2	
<b>Topic</b>	Luke (1): An unexpected Saviour
<b>Duration</b>	Term 2 (9 lessons)
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• What was Jesus trying to achieve through his mission on earth?</li> <li>• Do Jesus' mission and ministry have any relevance today?</li> <li>• Why do the Gospels focus so much on Jesus' death?</li> <li>• How does Luke see Jesus as special?</li> </ul>
<b>Outcomes</b>	See Appendix 2
TERM 3 UNIT 3	
<b>Topic</b>	Luke (2): Jesus teaches his disciples how to follow him
<b>Duration</b>	Term 3 (8 lessons)
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• What do followers of Jesus do?</li> <li>• Why do followers of Jesus want to imitate him?</li> <li>• What does it mean when the Bible talks about people being lost?</li> </ul>
<b>Outcomes</b>	See Appendix 3
TERM 4 UNIT 4	
<b>Topic</b>	A full life: Jesus gives meaning to the world
<b>Duration</b>	Term 4 (8 lessons)
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• Where do we find meaning in our lives?</li> <li>• Why can life be such hard work?</li> <li>• What can help us endure the ups and downs of life?</li> <li>• How do I make sense of Christian suffering?</li> <li>• Where does a Christian find meaning in life?</li> </ul>
<b>Outcomes</b>	See Appendix 4

# APPENDIX 1

## Outcomes for Unit 1—Think Faith 5A

### UNDERSTANDING

**Students will be able to:**

- critique the idea that God is sovereign and in control
- reflect on how the Bible explains that God is intimately concerned with the world, and judges and redeems his people
- explain how the Exodus story is all part of God's plan in the Bible
- apply their understanding of the biblical narrative to the world we live in today
- explain the importance of an understanding of the historical detail in the Bible
- interpret the Old Testament in the light of the New, and the New Testament in the light of the Old
- reflect on a biblical understanding of salvation, judgement and freedom.

### ACQUISITION

**Students will learn that Christians believe:**

- there are similarities between the ministries of Moses and Jesus
- historical details are present in the Exodus and Gospel narratives
- salvation is a product of God's mercy shown to his people in their helplessness
- salvation is achieved through judgement and sacrifice
- God saves his people so they can properly worship him
- we can trust the Gospels and the Bible.

### SKILLS

**Students will be able to:**

- connect the stories of the Old Testament with the metanarrative of the Bible
- analyse and explain the ways in which particular texts relate to their cultural experiences and the culture of others
- analyse and describe the ways texts sustain or challenge established cultural attitudes and values.

### RELATING TO GOD

**Students will understand that:**

- Christians acknowledge that they are sinners who have fallen short of God's glory
- Christians love God
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians believe that God reveals himself to us through his word, the Bible
- Christians acknowledge that sin has broken humanity's relationship with God.

### RELATING TO OTHERS

**Students will understand that:**

- Christians acknowledge that sin has broken human relationships.

### RELATING TO THE WORLD

**Students will understand that:**

- Christians acknowledge that sin has broken humanity's relationship with the world
- Christians often do not feel quite at home in the world
- Christians know they need to testify to a world that has rebelled against God
- Christians accept that they may need to suffer for the profession of their faith in the world.

## APPENDIX 2

### Outcomes for Unit 2—Think Faith 5A

#### UNDERSTANDING

**Students will be able to:**

- explain how Jesus' life and mission links into the Old Testament narrative
- empathise with characters in the text who are helpless but whom Jesus helps
- reflect on Jesus' looking out for the 'little person', and his indiscriminate grace
- interpret the meaning of Jesus' death through the lens of the Passover
- critique alternative views of the kingdom of God that are unconnected to Jesus' death on the cross
- reflect on the fact that Jesus' mission continues now in the preaching of the gospel.

#### ACQUISITION

**Students will learn that Christians believe:**

- Jesus' mission was promised by Scripture
- Jesus turned the world upside down by coming to the weak and the powerless
- God's plan in Jesus is more than a story and actually works out in human history
- the turning point in Jesus' ministry was when Peter acknowledged Jesus to be the Messiah
- Jesus' mission was achieved on the cross
- Jesus' mission continued in the ministry of his disciples.

#### SKILLS

**Students will be able to:**

- connect the stories of the Old Testament with the metanarrative of the Bible
- analyse and explain the ways in which particular texts relate to their cultural experiences and the culture of others
- analyse and describe the ways texts sustain or challenge established cultural attitudes and values.

#### RELATING TO GOD

**Students will understand that:**

- Christians trust in what Jesus has done for them and recognise him as their Messiah and King
- Christians are thankful for what Jesus has done
- Christians believe that God reveals himself to us through his word.

#### RELATING TO OTHERS

**Students will understand that:**

- Christians show grace and love to others because of God's action towards them
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians understand that God does not play favourites.

#### RELATING TO THE WORLD

**Students will understand that:**

- Christians look at the world through their Christian world view
- Christians understand they need to testify to a world that has rebelled against God
- Christians understand that they may need to suffer for the profession of their faith in the world.

## APPENDIX 3

### Outcomes for Unit 3—Think Faith 5A

#### UNDERSTANDING

**Students will be able to:**

- explain that a relationship with Jesus is formed by his grace and not human effort
- reflect on the implications for their life of the understanding that Jesus will return again
- reflect on the meaning of sacrifice.

#### ACQUISITION

**Students will learn that Christians believe:**

- people don't choose to follow Jesus so much as he calls them to follow him
- the life of a follower of Jesus is one that looks a lot like Jesus' life
- followers of Jesus know that they are totally reliant on him and express that in prayer
- the follower of Jesus waits for his coming again and lives expectantly
- the follower of Jesus delights that he seeks and saves the lost
- the follower of Jesus trusts in him for everything.

#### SKILLS

**Students will be able to:**

- identify how aspects of Jesus' life correspond to the way Christians live
- analyse parables
- analyse and explain the ways in which particular texts relate to their cultural experiences and the culture of others
- analyse and describe the ways texts sustain or challenge established cultural attitudes and values.

#### RELATING TO GOD

**Students will understand that:**

- Christians keep God's commands
- Christians are guided in their decision-making and ethics by God's word
- Christians believe that faith impacts every aspect of a Christian's life
- Christians pursue a relationship with God through prayer, worship, service and reading his word.

#### RELATING TO OTHERS

**Students will understand that:**

- Christians show grace and love to others because of God's actions towards them
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians understand that God does not play favourites.

#### RELATING TO THE WORLD

**Students will understand that:**

- Christians delight in God's world
- Christians understand that suffering and perseverance is part of God's world
- Christians care for those who are in need
- Christians understand that they may need to suffer for the profession of their faith in the world.

## APPENDIX 4

### Outcomes for Unit 4—Think Faith 5A

#### UNDERSTANDING

**Students will be able to:**

- describe the ways in which Christians believe that life with God is a full, abundant life
- identify how humans often pursue meaningless tasks to find purpose
- recognise that humans often have no choice but to work on seemingly meaningless tasks to survive
- explain how Jesus' resurrection from death brings purpose and meaning to life
- identify the motivation that Christians have to live holy lives in response to God's grace
- recognise that Christians accept that suffering is a part of life, while confidently looking forward to an eternity without suffering.

#### ACQUISITION

**Students will learn that Christians believe:**

- life can feel futile and frustrating but Jesus offers an abundant life even in their frustrations and disappointments
- it is not bad for a person to pursue an interest, but this is not where ultimate meaning comes from
- there is hope in the life, death and resurrection of Jesus
- following Jesus results in a growing desire to live a righteous life prompted by the grace shown by God
- there are times when Christians must accept that they will suffer for the name of Christ.

#### SKILLS

**Students will be able to:**

- assess different approaches for finding life's meaning and purpose
- analyse and explain the ways in which humans try to find meaning to life in daily activities
- evaluate how the Christian faith provides answers to the world view questions of origin, meaning, morality and destiny.

#### RELATING TO GOD

**Students will understand that:**

- Christians love God
- Christians are guided in their decision-making and ethics by God's word
- Christians believe that faith impacts every aspect of a Christian's life.

#### RELATING TO OTHERS

**Students will understand that:**

- Christians love each other
- Christians care for one another
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians understand that God does not play favourites
- Christians participate in a Christian community.

## RELATING TO THE WORLD

### **Students will understand that:**

- Christians delight in God's world
- Christians are called to be good stewards of God's world
- Christians understand that suffering and perseverance is part of God's world
- Christians care for those who are in need
- Christians understand that they may need to suffer for the profession of their faith in the world.



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# STAGE 5B

# SCOPE AND SEQUENCE



TERM 1 UNIT 1	
<b>Topic</b>	Many genres, one story: God's lifesaving actions for the world
<b>Duration</b>	Term 1 (9 lessons)
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• How do the different genres of the Bible help us to understand God's lifesaving actions for the world?</li> <li>• How do different genres help us to understand the nature of God?</li> <li>• How do we read different genres of the Bible?</li> </ul>
<b>Outcomes</b>	See Appendix 1
TERM 2 UNIT 2	
<b>Topic</b>	John: Jesus is the unexpected life-giver
<b>Duration</b>	Term 2 (8 lessons)
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• How does Jesus give life to the world?</li> <li>• How should being a follower of Jesus change the way a person lives?</li> <li>• How does John's Gospel signpost that Jesus is the Messiah, the Son of God, and the source of life?</li> <li>• How can knowing Jesus help when life seems out of control?</li> </ul>
<b>Outcomes</b>	See Appendix 2
TERM 3 UNIT 3	
<b>Topic</b>	Ephesians: United with Jesus and each other
<b>Duration</b>	Term 3 (8 lessons)
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• If Jesus forgives people, why does what they do matter?</li> <li>• Why do people go to church?</li> <li>• What is the good life?</li> <li>• What is God's grace all about?</li> <li>• What is prayer?</li> <li>• Why do people pray?</li> <li>• What is the new life Jesus calls people to?</li> <li>• Why should Christians persevere in their beliefs?</li> </ul>
<b>Outcomes</b>	See Appendix 3
TERM 4 UNIT 4	
<b>Topic</b>	Daniel: Living wisely in God's world
<b>Duration</b>	Term 4 (8 lessons)
<b>Focus</b>	Students will consider the following questions: <ul style="list-style-type: none"> <li>• How should a Christian with a Christian world view live while under the rule of another world view?</li> <li>• When should I conform or not conform to my culture?</li> <li>• What are my guiding principles for life that overrule my culture?</li> <li>• What is my source of power and strength to hold fast to these world view principles?</li> </ul>
<b>Outcomes</b>	See Appendix 4

# APPENDIX 1

## Outcomes for Unit 1—Think Faith 5B

### UNDERSTANDING

**Students will be able to:**

- identify and describe the different genres of the Bible
- show how different styles of writing help to reveal who God is
- explain how the different genres strengthen the reliability of the Bible
- describe what the different genres of the Bible have revealed to them about who God is
- identify that there is one metanarrative that pulls the different genres together
- explain the uniting story of God’s lifesaving actions for the world.

### ACQUISITION

**Students will learn that Christians believe:**

- God’s character is consistently revealed using different genres in the Bible
- Jesus is at the centre of God’s lifesaving actions for the world
- all the genres of the Bible point towards the saving work of Jesus Christ
- while the four Gospel writers all wrote their Gospels to reveal who Jesus is, they had different purposes for writing
- God takes sin seriously
- God wants to restore humanity’s relationship with him.

### SKILLS

**Students will be able to:**

- use critical thinking (with guidance) to understand a Bible passage
- use the NEWS Bible-reading strategy
- analyse and explain how different biblical texts reveal God’s saving actions for the world
- connect the genres of the Bible with the metanarrative of the Bible.

### RELATING TO GOD

**Students will understand that:**

- Christians believe that God reveals himself to us through his word
- Christians believe that God’s word is living and active
- Christians are guided in their decision-making and ethics by God’s word
- Christians acknowledge that sin has broken humanity’s relationship with God
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord.

### RELATING TO OTHERS

**Students will understand that:**

- Christians acknowledge that sin has broken human relationships
- Christians understand that God does not play favourites
- Christians understand the importance of forgiveness and repentance in their relationships with God and others.

### RELATING TO THE WORLD

**Students will understand that:**

- Christians look at the world through their Christian world view
- Christians relate to the world in hope of all creation being redeemed.

## APPENDIX 2

### Outcomes for Unit 2—Think Faith 5B

#### UNDERSTANDING

**Students will be able to:**

- describe how Jesus was with God from the beginning
- explain how Jesus' signs point to who he says he is
- explain the connection between faith and glory
- explain the relationship between grace and atonement
- explain why John describes Jesus as the Word
- identify how the narrative in John's Gospel helps to show that Jesus is the Messiah and the Son of God
- identify how being a follower of Jesus changes the way a person treats God, others and the world.

#### ACQUISITION

**Students will learn that Christians believe:**

- Jesus is the Son of God who gives believers eternal life
- Jesus has power over death
- Jesus is the good shepherd who was prophesied about in the Old Testament
- John was an eyewitness to Jesus' ministry
- Jesus comforts them when they feel troubled.

#### SKILLS

**Students will be able to:**

- use critical thinking (with guidance) to understand a Bible passage
- use the 4-3-2-1 Look strategy for exploring text
- explore and understand the use of metaphors.

#### RELATING TO GOD

**Students will understand that:**

- Christians believe that they can know God through Jesus Christ
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians believe that Jesus' power is working in their lives to change them
- Christians acknowledge that sin has broken humanity's relationship with God.

#### RELATING TO OTHERS

**Students will understand that:**

- Christians believe that exploring the Bible together and conversing with others can strengthen our understanding about Jesus
- Christians participate in a Christian community by learning from the Bible together
- Christians acknowledge that sin has broken humanity's relationships.

#### RELATING TO THE WORLD

**Students will understand that:**

- Christians recognise that God is the creator of the world
- Christians acknowledge that the world is not the way it originally was at creation due to the effects of sin
- Christians find comfort in difficult situations in their own lives and the world around them by thinking about the future that has been secured for them through Jesus' death and resurrection
- Christians relate to the world in hope of all creation being redeemed.

## APPENDIX 3

### Outcomes for Unit 3—Think Faith 5B

#### UNDERSTANDING

**Students will be able to:**

- explain the difference between an Epistle and a Gospel
- understand that the gospel message impacts the way that Christians live their lives
- consider how people can live harmoniously with one another in love
- explain the relationship between unity with Jesus and unity with his people
- explain the relationship between grace and works
- reflect on their life and consider how they could use it for the good of others.

#### ACQUISITION

**Students will learn that Christians believe:**

- Ephesians is written to Christian believers then and now
- there is a relationship between grace and works
- the book of Ephesians outlines key attributes of Jesus
- ideas about the body of Christ are found in the word of God
- the Bible outlines the relationship between God the Father and Jesus
- their lives should be shaped by the redemptive work of Christ and his continual Lordship.

#### SKILLS

**Students will be able to:**

- use critical thinking (with guidance) to understand a Bible passage
- use critical thinking (with guidance) to understand other people's opinions.

#### RELATING TO GOD

**Students will understand that:**

- Christians are called to keep God's commands
- Christians acknowledge that they are sinners who have fallen short of God's glory
- Christians believe that they are transformed by God's Spirit through reading God's word
- Christians are guided in their decision-making and ethics by God's word
- Christians believe that faith impacts every aspect of a Christian's life
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians believe that Jesus' power is working in their lives to change them
- Christians pursue a relationship with God through prayer, worship, service and reading his word
- Christians believe that God reveals himself to us through his word, the Bible
- Christians believe that they are blessed in Christ with adoption, redemption and forgiveness
- Christians acknowledge that sin has broken humanity's relationship with God
- Christians believe that they receive the blessings that flow from knowing God entirely as a gift, and not as something they have earned
- relating to God often occurs within the context of Christian community.

## RELATING TO OTHERS

### Students will understand that:

- Christians are called to love and care for each other
- Christians are called to show grace and love to others because of God's action towards them in Jesus
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians are called to show generous hospitality to all
- Christians participate in a Christian community
- Christians believe that they should attempt to do good for all people
- Christians understand that God does not play favourites
- Christians acknowledge that sin has broken humanity's relationships.

## RELATING TO THE WORLD

### Students will understand that:

- Christians delight in God's world
- Christians look at the world through their Christian world view
- Christians enjoy and cherish the life that God has given them
- Christians acknowledge that sin has broken humanity's relationship with the world
- Christians recognise that there is diversity in the world
- Christians understand that suffering and perseverance is part of living in this world
- Christians often do not feel quite at home in the world
- Christians believe they need to testify to a world that has rebelled against God
- Christians understand that they may need to suffer for the profession of their faith in the world.

## APPENDIX 4

### Outcomes for Unit 4—Think Faith 5B

#### UNDERSTANDING

**Students will be able to:**

- explain what the term ‘world view’ means
- explain the key elements of a Christian world view
- explain their personal world view
- see how a world view determines how people live life
- explain some of the book of Daniel from the Old Testament.

#### ACQUISITION

**Students will learn that Christians believe:**

- that everyone has a world view and that there are many world views
- they often feel pressured to conform to other world views
- they are called to invite others to consider their world view as truth
- they might suffer for holding such a world view
- that a transformed and changing life is the normal work of Jesus in people’s lives
- prayer shows humble dependence on Jesus.

#### SKILLS

**Students will be able to:**

- use the four concepts of origin, destiny, meaning and morality to understand a person’s world view
- articulate their own world view using the ideas of origin, destiny, meaning and morality.

#### RELATING TO GOD

**Students will understand that:**

- Christians acknowledge that they are sinners who have fallen short of God’s glory
- Christians trust in what Jesus has done for them and recognise him as Saviour and Lord
- Christians love God in response to his love for them
- Christians are guided in their decision-making and ethics by God’s word
- a Christian’s faith in Jesus impacts every aspect of their life
- Christians believe that Jesus’ power is working in their lives to change them
- Christians aim to keep God’s commands
- Christians are thankful for what Jesus has done.

#### RELATING TO OTHERS

**Students will understand that:**

- Christians acknowledge that sin has broken humanity’s relationships
- Christians are called to love each other
- Christians are called to care for one another
- Christians are to show grace and love to others because of God’s action towards them
- Christians understand the importance of forgiveness and repentance in their relationships with God and others
- Christians use their gifts to serve others
- Christians believe that they should attempt to do good for all people.

## RELATING TO THE WORLD

### Students will understand that:

- Christians acknowledge that sin has broken humanity's relationship with the world
- Christians know we now live in a broken world
- Christians are called to be good stewards of God's world
- Christians look at the world through their Christian world view
- Christians enjoy and cherish the life that God has given them
- Christians recognise that there is diversity in the world
- Christians understand that suffering and perseverance are part of God's fallen world
- Christians care for those who are in need
- Christians relate to the world in hope of all creation being redeemed
- Christians often do not feel quite at home in the world
- Christians understand they need to testify to a world that has rebelled against God
- Christians understand that they may need to suffer for the profession of their faith in the world.